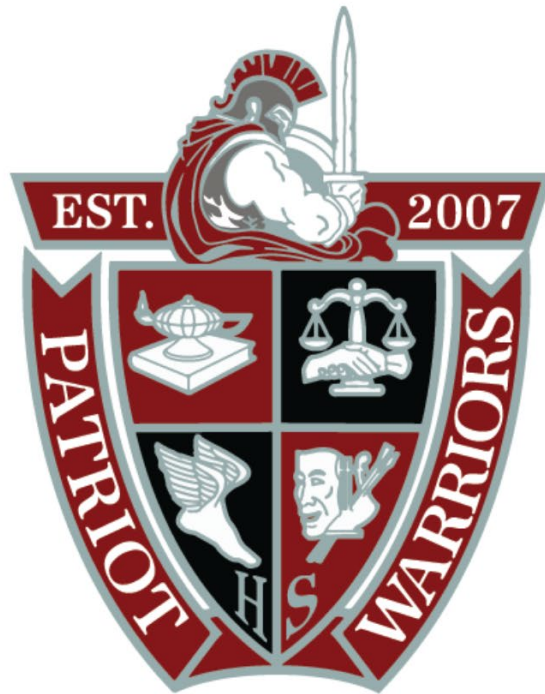


# Patriot High School



## Student Handbook

2023-2024

# PATRIOT-ALMA MATER

STACIA DELLA-Rocco

Gm C C

ALL RISE FOR PA-TRIO-T HIGH WE STAND TO- HON-OR You You

Bb F Gm Bb C7 F

spread your light to all of us for this we will be true

Gm C7 F Gm C7

we are the fight-ing war-ri-ors strong sure and mighty tho' tall

RISE FOR PA-TRIO-T High School See our pride come shin-ing through

2007



# PATRIOT HIGH SCHOOL

*Pursuing Excellence in Learning and Character within the Patriot Community*

4355 Camino Real  
Jurupa Valley, CA 92509  
951-361-6500  
www.jurupausd.org/phs



## **2023 - 2024 STUDENT PLANNER**

### **ADMINISTRATIVE STAFF**

**951-361-6500**

Damien Hernandez, Principal	Ext. 310220
Marie Araux, Assistant Principal Curriculum and Instruction	Ext. 310222
Raymond Marisnick, Assistant Principal Athletics and Activities	Ext. 310210
Lindsay Connell, Assistant Principal Student Services	Ext. 310226
Jennifer Green, Assistant Principal Student Management & Accountability	Ext. 310241

### **PRINCIPAL’S WELCOME, PHS, 2023-2024:**

Patriot is a school that lives its vision— “*Pursuing excellence in learning and character within the Patriot community.*” What does it mean to be a school that pursues excellence? It means we put learning first and work hard to help our students master the standards, think critically, and become skilled problem solvers. It means we are people of integrity who understand that it’s all about moral character (doing what is right) and performance character (working hard and giving our best effort). It means that every day we strive to be better people and to be a better school than we were the day before.

Patriot is a great school, but know that what you get out of school depends on what you put into school. Warriors are encouraged and expected to become involved in any number of student electives or co-curricular programs such as our student leadership organizations--ASB and Link Crew; 21 CIF participating sports teams; our award winning vocal or instrumental music programs; seasonal drama performances or display their visual art creations in ceramics, art, or digital media. We are also committed to offering students an opportunity to participate in our Career Technical Education (CTE) pathways that allow students to attain entry level certification in Design, Visual, and Media Arts; Health Science and Medical Technology; Retail Sales and Marketing, Arts, Media, and Entertainment; Public Service (Crime Scene Investigation/Law Enforcement); Residential & Commercial Construction; and Manufacturing and Robotics. Students can also challenge themselves academically by taking any of our 21 advanced placement courses, or pursue the prestigious College Board Capstone Diploma by successfully completing our A.P. Capstone program. We also have a strong AVID program, Dual Immersion program, and our students can earn college credit by taking RCC courses in our CCAP/dual enrollment program. So, whatever the interest or talents you would like to develop, there is a place for you at Patriot. Work hard in your classes, embrace the challenges, get involved, and seek opportunities to learn and grow and this will be a great year for you AND for Patriot.

Know that we are here to help you and want to see you do great things. After all, that is THE WARRIOR WAY.

# THE WARRIOR WAY



## INTEGRITY

Choosing to be honest with yourself and doing what is right over what is fast, fun, or easy.

- Recognize your own areas of need
- Be honest
- Take pride in your work and preparation



## COMMITMENT

Taking ownership of all responsibilities to complete what is required through preparation, practice, application, and performance.

- Finish what you start
- Exhaust all possibilities for success
- Maintain balance



## COURAGE

Pursuing continuous interpersonal strength that navigates us through challenges.

- Boldly move into rigorous academic areas
- Advocate for oneself and others
- Ask for help



## RESPONSIBILITY

Taking ownership and accountability for the outcome of one's personal choices.

- Be on time
- Meet expectations
- Model positive behavior



## RESPECT

Treating others, our campus, and community in a positive manner that acknowledges who they are and what they do.

- Use appropriate language
- Keep campus clean
- Listen, empathize, and think before you speak or post



## DISCOVERY

Questioning, reflecting, and trying new things in a quest for knowledge.

- Be resourceful
- Develop a growth mindset
- Expand your campus involvement



## TEAMWORK

Creating meaningful partnerships that utilize team strengths that foster a supportive and inclusive school environment.

- Productive communication
- Embrace the team vision
- Solve problems through support and collaboration



## SAFETY & SECURITY

Creating an inviting and welcoming environment where all belong and feel supported.

- See something, say something
- Adhere to rules and procedures
- Be present

### OUR CORE VALUES

## Patriot Vision

*Pursuing Excellence in Learning and Character within the Patriot Community.*

Period	Course Name	Room Number	Teacher Name
0			
1			
2			
3			
4			
5			
6			
7			

## **General Resource Information**

---

### **Support Staff:**

Main Office/Teacher Messages	1-951-361-6500
A.S.B. Advisor, Ashton Moroyoqui	B104
Athletic Director, Chris Fowler	A125
Attendance (24 hour message)	1-951-361-6508
College and Career Center, James Marnell, Sharon McDonough	E110
Independent Study/Adult/Alternative Education, Olga Alferrez (Director of Child Welfare and Support), Tina Zalanka (Admin Secretary)	1-951-360-2781
Speech, Language and Pathology,	1-951-361-6524
Psychologist, Trevin Loza	E105
Mental Health Counselor, Kristina A. Bernal	E106
Registrar, Tara Powers	1-951-361-6520
School Nurse	1-951-361-6518
School Resource Officer (SRO)	1-951-361-6521

### **Resources:**

Death, Dying & Grief Therapy Hospice	1-888-252-1010
Suicide Prevention (24 hours)	1-800-784-2433
Drug and Alcohol Treatment (24 hours)	1-800-454-8966
Eating Disorders	1-800-382-3587
California Youth Crisis Center	1-800-843-5200
Child Abuse Hotline	1-800-540-4000
Child Abuse Reporting	1-800-442-4918
Poison Control Center (24 hours)	1-800-222-1222
RAINN (Rape, Abuse, Incest National Network)	1-800-656-4673
Teen Line 24/7 – Someone to talk to	1-800-852-8336
We Tip	1-800-782-7463

### **Low Cost/Free Immunizations**

Jurupa Family Care Center	1-951-360-8795
Mission Health Medical Center	1-951-248-9113
Rubidoux Family Care Center	1-800-720-9553

### **Informational Websites:**

Patriot High School	<a href="http://www.jurupausd.org/phs">www.jurupausd.org/phs</a>
Jurupa Unified School District	<a href="http://www.jusd.k12.ca.us">www.jusd.k12.ca.us</a>
Riverside City College	<a href="http://www.rcc.edu">www.rcc.edu</a>
University of California	<a href="http://www.universityofcalifornia.edu">www.universityofcalifornia.edu</a>
Patriot High School Athletic Schedules	<a href="http://www.phswarriors.com">www.phswarriors.com</a>
California State University	<a href="http://www.csumentor.edu">www.csumentor.edu</a>
Riverside County Office of Education	<a href="http://www.rcoe.us">www.rcoe.us</a>
A-G List	<a href="http://www.ucop.edu/agguide">www.ucop.edu/agguide</a>

**IMPORTANT DATES:**

- First Day of School - August 9, 2023
- Back to School Night - August 24, 2023
- Homecoming Dance - October 7, 2023
- Winter Ball - January 20, 2024
- Prom - TBD
- \*Senior Awards Night - TBD
- \*Graduation - TBD
- \*Last Day of School - May 30, 2024

*\* Pending Board Approval*

**HOLIDAYS:**

- Labor Day - September 4, 2023
- Veterans Day - November 10, 2023
- Thanksgiving Break - November 20-24, 2023
- Winter Break - December 18, 2023 - January 5, 2024
- Martin Luther King Day - January 15, 2024
- President Lincoln's Day - February 12, 2024
- President Washington Day - February 19, 2024
- Spring Recess - March 18-22, 2024
- Memorial Day - May 27, 2024
- Juneteenth - June 19, 2024

**OTHER TESTING DATES:**

- PSAT
- ASVAB
- CAASPP TEST
- ELPAC

- October 2023
- November 2023
- April 2023
- February – April 2023

**ACTIVITIES/IMPORTANT DATES:**

- Fall Opening Parade @ lunch - August 18, 2023
- Back to School Night - August 24, 2023
- Club Rush @ lunch - August 22-23, 2023
- Fall Rally - October 6, 2023
- Homecoming Game - October 6, 2023
- Homecoming Dance - October 7, 2023
- Fall Blood Drive - September 26, 2023
- College Kickoff - October 2023
- PHS Program Rush Week - January 2024
- Silent Night Basketball Game - November 16, 2023
- Winter Rally - January 19, 2024
- Winter Formal - January 20, 2024
- Winter Blood Drive - February 20, 2024
- Future Warrior Night - March TBD
- Spring Rally - March 15, 2024
- Prom - April TBD
- Spring Blood Drive - April 16, 2024
- Senior Awards Night - May TBD

**\*\*DATES ARE SUBJECT TO CHANGE**



# Patriot High School

## 23 - 24 Bell Schedules

### Regular Days

Period 0	7:09 - 8:14
Breakfast	8:00 - 8:30
Period 1	8:30 - 9:24
Period 2	9:30 - 10:24
Advisory	10:30 - 10:53
Period 3	10:59 - 11:53
Period 4	11:59 - 12:53
Lunch	12:55 - 1:25
Period 5	1:31 - 2:25
Period 6	2:31 - 3:25
Period 7	3:31 - 4:36

### Rally Days

Period 0	7:09 - 8:14
Breakfast	8:00 - 8:30
Period 1	8:30 - 9:14
Period 2	9:20 - 10:04
<b>A, B, E, PE, &amp; T Buildings</b>	
<b>1st Rally</b>	10:10 - 11:15
Period 3B	11:21 - 12:26
<b>C &amp; D Buildings</b>	
Period 3A	10:10 - 11:15
<b>2nd Rally</b>	11:21 - 12:26
Lunch	12:28 - 12:58
Period 4	1:04 - 1:47
Period 5	1:53 - 2:36
Period 6	2:42 - 3:25
Period 7	3:31 - 4:36

### Thursdays (no zero or 7th)

Breakfast	9:45 - 10:15
Period 1	10:15 - 10:56
Period 2	11:02 - 11:43
Period 3	11:49 - 12:30
Period 4/Announcements	12:36 - 1:19
Lunch	1:21 - 1:51
Period 5	1:57 - 2:38
Period 6	2:44 - 3:25

### Late Start Thursdays

August	10,17,24,31
September	7,14,21,28
October	5,12,19,26
November	2, 16, 30
December	7,14
January	11,18,25
February	1,8,15,22,29
March	7,14,28
April	4,11,18,25
May	2,9,16,23

### Finals

S1 - 12/13 & 14		S2 - 5/29 & 30	
Breakfast	8:00 - 8:30		
Period A	8:30 - 10:09		
Period B	10:15 - 11:54		
Lunch	11:56 - 12:26		
Period C	12:32 - 2:12		

## Counseling/Academics

### Counseling Office:

The Counseling Office maintains a Personal Learning Plan (PLP) and 6-year plan for each student. The PLP contains a complete record of each student's educational progress, standardized test scores, schedule, grades, etc. Guidance Coordinators/Counselors are trained to assist the student in developing their educational objectives, for example, updating their 6-year plan. Students may make an appointment with their Guidance Coordinator/Counselor with the Counseling Office Receptionist. Guidance Coordinators/Counselors are also available before and after school. Students may talk to Guidance Coordinators/Counselors out on the campus during lunch as they supervise. **Students MUST have an official pass before they may see their Guidance Coordinator/Counselor during class time.** Visit the Counseling Page and College & Career Center Page for more information on programs.


### School Guidance Coordinators and Counselors (alpha breakdown subject to change):

Nick Cornejo	A - Carreto*	1-951-361-6513
Dulce Rojas	Carrillo - Florean*	1-951-361-6511
Princess Caldera	Flores - Hernandez	1-951-361-6512
Lisa Serrano	Hero - Mar*	1-951-361-6516
Luis Murillo	Mas - Pine*	1-951-361-6514
TBD	Pinf - Sa*	1-951-361-6517
Wellington Escudero	Sb - Z*	1-951-361-6510
Casie Mann	SMA Counselor	1-951-361-6512


\*Alpha breakdown subject to change

# Guidance Department


**Nick Cornejo**  
**A - Carreto**




**Dulce Florean Rojas**  
**Carrillo - Florean**




**Princess Etuale Caldera**  
**Flores - Hernandez**




**Lisa Serrano**  
**Hero - Mar**




**Wellington Escudero Sonco**  
**Sb - Z**



**Luis Murillo**  
**Mas - Pine**




**TBD**  
**Pinf - Sa**



**Contact your counselor to ask a question and/or request a meeting.**

*Response from counselor may take 2-3 Days.*



The Warrior Way!



### **Grade Level Classification of Students:**

Students are assigned a grade level classification according to the number of credits earned. This can affect eligibility for certain activities and rewards.

<u>Class</u>	<u>Credits Earned</u>	<u>Class</u>	<u>Credits Earned</u>
Freshman	0 – 50	Junior	100 – 155
Sophomore	50 – 100	Senior	155 - 220

### **Grade Point Average (G.P.A.):**

GPA is determined by 4 points for an “A”, 3 points for a “B”, 2 points for a “C”, 1 point for a “D”, and zero points for an “F” grade. Advanced Placement (AP) and some Honors (UC approved) courses can earn 1 point higher for each grade (C or better) earned.

### **Graduation Requirements:**

**Core Class Required Credits....150      Required Electives Credits....70      Total Credits to Graduate....220**

\* 30 credits including Algebra 1 & 2, Geometry, or more advanced college prep math for college prep.

\*\* Must be lab science for college prep


\*\*\* For UC or CSU recommendation 2 or more years

<b>COURSE</b>	<b>RECOMMENDED GRADE LEVEL</b>	<b>CREDITS</b>
Physical Education	9, 10	20
English – Language Arts	9, 10, 11, 12	40
Mathematics	9, 10	20*
World History	10	10
U. S. History	11	10
Government	12	5
Economics	12	5
Life Science (Lab)	10	10**
Healthy Living	9	5
Physical Science (Lab)	9	10**
Fine Arts or Foreign Lang.	Any	10***
Career Technical Education	Any	5

### **Credits for Additional Courses:**

- Maximum of 40 credits for Work Experience (Junior and Senior years only)
- No maximum on credits from accredited colleges & universities (Prior approval required)
- Maximum of 10 credits of Physical Education per semester
- Maximum of 20 credits for courses challenged (tests will be regulated & administered by the department).

## HIGH SCHOOL REQUIREMENTS TO GRADUATE COLLEGE & CAREER READY



### Graduate College and Career Ready

**Do *ONE* of These**

<p><b>Dual Enrollment</b> Earn a C or higher in a college class in 2 or more semesters</p>	<p><b>AP Exams</b> Pass 2 or more AP Exams</p>	<p><b>State Testing</b> Score 3 or higher in ELA &amp; Math</p>
--	--	---

**or**

**Do *ONE* of These**

<p><b>CTE Pathway</b> Complete a CTE pathway with a C- or higher in Capstone class</p>	<p><b>A-G</b> Complete A-G requirements with a C or higher in each class*</p>	<p><b>State Seal of Biliteracy</b></p>
--	---	--

*Plus One* ↓

<p>1. State Testing: 3 or higher on ELA or Math + 2 on other 2. One semester college credit with grade of C- or higher</p>	<p>1. State Testing: 3 or higher on ELA or Math + 2 on other 2. One semester college credit with grade of C- or higher 3. Complete CTE pathway 4. Pass 1 AP exam</p>	<p>1. State Testing: 3 or higher on ELA</p>
--	--	---

### A-G Requirements for College Entrance

<b>A History</b> 2 Years Required	1 2
<b>B English</b> 4 Years Required	1 2 3 4
<b>C Mathematics</b> 3 Years Required 4 Years Recommended	1 2 3 4
<b>D Laboratory Science</b> 2 Years Required 3 Years Recommended	1 2 3
<b>E Foreign Language</b> 2 Years Required 3 Years Recommended	1 2 3
<b>F Visual and Performing Arts</b> 1 Year Required	1
<b>G College Prep Elected</b> 1 Year Required	1

\* Grades of C or better required.

### **Student Schedules:**

While students choose the courses they wish to take, teachers and period assignments are assigned randomly by the computer program (ie. Q/Connect). **Schedule changes for the period or teacher preferences will not be made.** We do not schedule changes unless a mistake in placement has occurred. Students need to carefully consider their course selections when completing registration paperwork.

### **Request for changes in Schedule of Classes:**

Classes are balanced during the first 3 weeks of the semester. Schedule change will not be made after week 3, unless it's due to IEP, 504/SST, graduation requirements, or program placement.

Student initiated requests for schedule changes during the first 3 weeks must be for one of the following reasons: valid error in scheduling, duplicate course, missing course needed for graduation requirements, English/math placement criteria.

- Class changes will not be made for teacher preference or to have the same class as friends.
- Students who stop attending a course will receive an "F."
- Student initiated changes will not be done after the third week of the semester.

Appropriate class changes will be made during the first week of school (changes are not made for a preference of teacher).

**Withdrawal deadline** is the end of the fourth (4th) week of the semester to avoid an "F" grade on their transcript.

### **Repeating Courses:**

Students may improve their grade in a given course by repeating that course with teacher/parent/coordinator approval. There are some advanced courses in special areas that may be repeated for credit. See your Guidance Coordinator/Counselor or high school course guide for additional information.

### **Advanced Placement Classes:**

AP classes count an extra grade point for A, B and C grades. A=5, B=4, C=3; D and F grades do not qualify for an extra grade point.

Honors classes will only count for extra grade points if the course or courses are recognized by the University of California and must be taken in the 10<sup>th</sup>, 11<sup>th</sup> and 12<sup>th</sup> grades.

- **Withdrawal deadline from an AP Course** is the end of the third (3rd) week of the semester to avoid an “F” grade on their transcript.

### **Transcripts:**

Current students request transcripts through the Registrar’s Office. Duplicating transcripts requires a 24–hour notice

### **College and Career Center:**

The College and Career Center is a valuable resource to help students as they prepare for their future. Students can take career interest and aptitude surveys online; research various career options, explore post-secondary education programs, schools, and majors; pick up **work permit applications** (required for all working students under the age of 18); learn more about ROP, Advanced Placement and Concurrent Enrollment Programs; **and complete financial aid applications**. **The College and Career Center is located in the Library.**

### **College Admissions and PSAT/SAT Testing:**

Students planning to enroll in a 4-year college or university upon graduation can take either the SAT Reasoning and SAT Subject Tests or the ACT by December of their senior year. **Our school code is 054159**. Registration and practice materials are available in the College and Career Center as well as online at [www.collegeboard.com](http://www.collegeboard.com) or [www.act.org](http://www.act.org).

The application filing period for the California State University System is October 1 - November 30 each year. Students MUST apply online at <https://www2.calstate.edu/apply>. There are 23 campuses, and each campus requires a separate application.

The application filing period for the University of California is November 1 - November 30 each year. Students MUST apply online at [www.ucop.edu/pathways](http://www.ucop.edu/pathways). There are 9 undergraduate campuses and there is a single application for all campuses.

### **Work Permit Information:**

Information may be obtained in the College and Career Center in the Library.

# Patriot High School Academic Integrity Policy

*Our School Vision: Pursuing excellence in learning and character within the Patriot Community!*

“**The Warrior Way**” means that the Patriot High School Community (Students & Staff) behaves with integrity, commitment, courage, responsibility, and respect. *Integrity and Commitment* are two important values that tie in our Core Values. **Integrity** is choosing to be honest with ourselves and doing what is right over what is fast or easy. **Commitment** refers to taking ownership of all responsibilities and dedicating effort to assigned tasks/roles.

PHS teachers and administrators understand the pressure that students face to get good grades which can sometimes lead to taking the easy route (i.e. cheating). However, we believe that cheating and/or plagiarism diminishes the value of education and undermines the integrity of our **Patriot Community and “The Warrior Way”**. Our academic integrity policy shows that we value the learning and hard work of all students, therefore we expect all students to demonstrate *integrity, honesty, and commitment* in the academic work they produce.

- **Plagiarism** - “taking another’s work as your own **or** to steal and pass off another’s work without giving credit to the source.”
- **Cheating** - “acting dishonestly or unfairly in order to gain an advantage over another” **or** helping another to deceive expectations (Merriam-Webster Dictionary)

*Note: Some teachers encourage collaborative work /tutoring, while others do not follow this practice. Students should get clarification from their teacher and/or make them aware.*

## **Policy Violations and Consequences**

Tier 1	Consequences include...
<p><b>Violation</b></p> <ul style="list-style-type: none"> <li>● Copying homework/classwork assigned to be done independently, or allowing someone else to copy your own</li> <li>● Submitting plagiarized work (ex. Essays, projects, presentations) taken from the internet, other students, or publications; <i>Cite your sources</i></li> <li>● Giving/receiving test information to/from students in other periods of the same teacher/same course</li> <li>● Talking/communicating/sharing with another student about the test, responses, or test-related material with another student (<i>both students are in violation</i>)</li> <li>● Using hand gestures and/or looking at or allowing someone else to look at your own or another’s paper during an exam, text, or quiz</li> <li>● Using unauthorized “cheat” notes (ex. Notes in cell phone, desk, online website, etc.)</li> <li>● Using electronic devices to cheat</li> </ul>	<ul style="list-style-type: none"> <li>● Teacher meets with student and reviews the Academic Integrity Policy               <ul style="list-style-type: none"> <li>○ Teacher documents in “Student Visits”</li> <li>○ Send an email to GC with incident to place in student file</li> </ul> </li> <li>● Student receives point-deduction <b>or</b> a “0” on the assignment, teacher’s discretion (quiz/test/project/hwk)</li> <li>● Teacher notifies parent/guardian via email/phone</li> <li>● Any make-up opportunities are at the teacher’s discretion</li> <li>● Teachers may assign a class consequence based on their class behavior expectations (ex. Detention-lunch or after-school, reflective letter)</li> </ul>

Tier 2	Consequences include...
<b>Violation</b> <ul style="list-style-type: none"> <li>● Repeated offense within the same year</li> <li>● Altering a returned quiz or test with the intention of deceiving the teacher</li> <li>● Submitting individual projects that are not entirely your own work</li> <li>● Submitting papers or projects that were purchased from another source</li> </ul>	Teacher will follow all steps from Tier 1 plus <ul style="list-style-type: none"> <li>● Teacher submits a referral w/evidence of violation to the Curriculum &amp; Instruction office</li> <li>● GC will meet with the student               <ul style="list-style-type: none"> <li>○ Incident is documented in Q-Behavior</li> <li>○ Academic Integrity Contract <b>MUST</b> be signed by student</li> </ul> </li> <li>● GC will arrange a meeting between all parties (Teacher, Parent, GC, and C&amp;I AP)</li> <li>● Students placed on the “NoGo” list &amp; possible loss of extracurricular activity participation (<i>Sports, ASB, Clubs, etc.</i>)</li> <li>● C&amp;I Assistant Principal assigns student lunch detention with participation in Restorative Practice Program               <ul style="list-style-type: none"> <li>○ Student Youth Court, Community Service, <u>or</u> Tier 3 program</li> </ul> </li> </ul>

Tier 3	Consequences include...
<b>Violation</b> <ul style="list-style-type: none"> <li>● Stealing examinations, projects or assignments</li> <li>● Cheating on State/Federal exams</li> <li>● Altering grades on a computer database, grade book, or returned work</li> <li>● Third offense of Tier 1, second offense of Tier 2</li> </ul>	<b>All of Tier 2 consequences plus</b> <ul style="list-style-type: none"> <li>● C&amp;I Assistant Principal will assign student to the Tier 3 program (1-3 days)</li> <li>● Detention (lunch/after-school) and/or Saturday School</li> <li>● Community Service</li> <li>● Loss of extracurricular activity participation (<i>Sports, ASB, Clubs, etc.</i>)</li> <li>● Student’s eligibility to participate in award ceremonies or Senior privileges will be under-review</li> <li>● Documentation in student file remains</li> </ul>

*(Option for student signature below - Teacher's choice)*

### **Academic Integrity Pledge**

***“As a student of the Patriot High School community, I must abide by our Core Values and school/classroom academic expectations. I understand that if I choose to violate our school/class academic expectations, then I must accept the assigned consequences.”***

Student Name: \_\_\_\_\_ Class Period: \_\_\_\_\_

Rewrite the pledge in your own penmanship:

Student Signature: \_\_\_\_\_ Date: \_\_\_\_\_

**2023 - 2024**

# **Student Planner**



WEEK OF

MONDAY

TUESDAY

WEDNESDAY

**0 PERIOD**

**1 PERIOD**

**2 PERIOD**

**3 PERIOD**

**4 PERIOD**

**5 PERIOD**

**6 PERIOD**

**7 PERIOD**



THURSDAY	FRIDAY	SATURDAY	TO DOS
		SUNDAY	NOTES

WEEK OF

MONDAY

TUESDAY

WEDNESDAY

**0 PERIOD**

**1 PERIOD**

**2 PERIOD**

**3 PERIOD**

**4 PERIOD**

**5 PERIOD**

**6 PERIOD**

**7 PERIOD**



WEEK OF

MONDAY

TUESDAY

WEDNESDAY

**0 PERIOD**

**1 PERIOD**

**2 PERIOD**

**3 PERIOD**

**4 PERIOD**

**5 PERIOD**

**6 PERIOD**

**7 PERIOD**

THURSDAY	FRIDAY	SATURDAY	TO DOS
		SUNDAY	NOTES

WEEK OF

MONDAY

TUESDAY

WEDNESDAY

**0 PERIOD**

**1 PERIOD**

**2 PERIOD**

**3 PERIOD**

**4 PERIOD**

**5 PERIOD**

**6 PERIOD**

**7 PERIOD**







WEEK OF

MONDAY

TUESDAY

WEDNESDAY

**0 PERIOD**

**1 PERIOD**

**2 PERIOD**

**3 PERIOD**

**4 PERIOD**

**5 PERIOD**

**6 PERIOD**

**7 PERIOD**



WEEK OF

MONDAY

TUESDAY

WEDNESDAY

**0 PERIOD**

**1 PERIOD**

**2 PERIOD**

**3 PERIOD**

**4 PERIOD**

**5 PERIOD**

**6 PERIOD**

**7 PERIOD**



WEEK OF

MONDAY

TUESDAY

WEDNESDAY

**0 PERIOD**

**1 PERIOD**

**2 PERIOD**

**3 PERIOD**

**4 PERIOD**

**5 PERIOD**

**6 PERIOD**

**7 PERIOD**





WEEK OF

MONDAY

TUESDAY

WEDNESDAY

**0 PERIOD**

**1 PERIOD**

**2 PERIOD**

**3 PERIOD**

**4 PERIOD**

**5 PERIOD**

**6 PERIOD**

**7 PERIOD**





WEEK OF

MONDAY

TUESDAY

WEDNESDAY

**0 PERIOD**

---

**1 PERIOD**

---

**2 PERIOD**

---

**3 PERIOD**

---

**4 PERIOD**

---

**5 PERIOD**

---

**6 PERIOD**

---

**7 PERIOD**

---



WEEK OF

MONDAY

TUESDAY

WEDNESDAY

**0 PERIOD**

**1 PERIOD**

**2 PERIOD**

**3 PERIOD**

**4 PERIOD**

**5 PERIOD**

**6 PERIOD**

**7 PERIOD**



WEEK OF

MONDAY

TUESDAY

WEDNESDAY

**0 PERIOD**

**1 PERIOD**

**2 PERIOD**

**3 PERIOD**

**4 PERIOD**

**5 PERIOD**

**6 PERIOD**

**7 PERIOD**



THURSDAY	FRIDAY	SATURDAY	TO DOS
		<div data-bbox="935 1031 1312 1094"> <p><b>SUNDAY</b></p> </div>	<div data-bbox="1317 1031 1578 1094"> <p><b>NOTES</b></p> </div>



WEEK OF

MONDAY

TUESDAY

WEDNESDAY

**0 PERIOD**

**1 PERIOD**

**2 PERIOD**

**3 PERIOD**

**4 PERIOD**

**5 PERIOD**

**6 PERIOD**

**7 PERIOD**



WEEK OF

MONDAY

TUESDAY

WEDNESDAY

**0 PERIOD**

**1 PERIOD**

**2 PERIOD**

**3 PERIOD**

**4 PERIOD**

**5 PERIOD**

**6 PERIOD**

**7 PERIOD**

THURSDAY	FRIDAY	SATURDAY	TO DOS
		SUNDAY	NOTES

WEEK OF

MONDAY

TUESDAY

WEDNESDAY

**0 PERIOD**

**1 PERIOD**

**2 PERIOD**

**3 PERIOD**

**4 PERIOD**

**5 PERIOD**

**6 PERIOD**

**7 PERIOD**



THURSDAY	FRIDAY	SATURDAY	TO DOS
		SUNDAY	NOTES



WEEK OF

MONDAY

TUESDAY

WEDNESDAY

0 PERIOD

1 PERIOD

2 PERIOD

3 PERIOD

4 PERIOD

5 PERIOD

6 PERIOD

7 PERIOD



WEEK OF

MONDAY

TUESDAY

WEDNESDAY

**0 PERIOD**

**1 PERIOD**

**2 PERIOD**

**3 PERIOD**

**4 PERIOD**

**5 PERIOD**

**6 PERIOD**

**7 PERIOD**



WEEK OF

MONDAY

TUESDAY

WEDNESDAY

**0 PERIOD**

**1 PERIOD**

**2 PERIOD**

**3 PERIOD**

**4 PERIOD**

**5 PERIOD**

**6 PERIOD**

**7 PERIOD**





WEEK OF

MONDAY

TUESDAY

WEDNESDAY

**0 PERIOD**

**1 PERIOD**

**2 PERIOD**

**3 PERIOD**

**4 PERIOD**

**5 PERIOD**

**6 PERIOD**

**7 PERIOD**

THURSDAY

FRIDAY

SATURDAY

TO DOS

SUNDAY

NOTES

WEEK OF

MONDAY

TUESDAY

WEDNESDAY

**0 PERIOD**

**1 PERIOD**

**2 PERIOD**

**3 PERIOD**

**4 PERIOD**

**5 PERIOD**

**6 PERIOD**

**7 PERIOD**

THURSDAY

FRIDAY

SATURDAY

TO DO'S

SUNDAY

NOTES

WEEK OF

MONDAY

TUESDAY

WEDNESDAY

0 PERIOD

1 PERIOD

2 PERIOD

3 PERIOD

4 PERIOD

5 PERIOD

6 PERIOD

7 PERIOD







WEEK OF

MONDAY

TUESDAY

WEDNESDAY

**0 PERIOD**

**1 PERIOD**

**2 PERIOD**

**3 PERIOD**

**4 PERIOD**

**5 PERIOD**

**6 PERIOD**

**7 PERIOD**



WEEK OF

MONDAY

TUESDAY

WEDNESDAY

**0 PERIOD**

**1 PERIOD**

**2 PERIOD**

**3 PERIOD**

**4 PERIOD**

**5 PERIOD**

**6 PERIOD**

**7 PERIOD**

THURSDAY

FRIDAY

SATURDAY

TO DOS

SUNDAY

NOTES

WEEK OF

MONDAY

TUESDAY

WEDNESDAY

**0 PERIOD**

**1 PERIOD**

**2 PERIOD**

**3 PERIOD**

**4 PERIOD**

**5 PERIOD**

**6 PERIOD**

**7 PERIOD**



THURSDAY

FRIDAY

SATURDAY

TO DOS

SUNDAY

NOTES



WEEK OF

MONDAY

TUESDAY

WEDNESDAY

**0 PERIOD**

**1 PERIOD**

**2 PERIOD**

**3 PERIOD**

**4 PERIOD**

**5 PERIOD**

**6 PERIOD**

**7 PERIOD**

THURSDAY

FRIDAY

SATURDAY

TO DO'S

SUNDAY

NOTES

WEEK OF

MONDAY

TUESDAY

WEDNESDAY

**0 PERIOD**

**1 PERIOD**

**2 PERIOD**

**3 PERIOD**

**4 PERIOD**

**5 PERIOD**

**6 PERIOD**

**7 PERIOD**

THURSDAY

FRIDAY

SATURDAY

TO DOS

SUNDAY

NOTES

WEEK OF

MONDAY

TUESDAY

WEDNESDAY

**0 PERIOD**

**1 PERIOD**

**2 PERIOD**

**3 PERIOD**

**4 PERIOD**

**5 PERIOD**

**6 PERIOD**

**7 PERIOD**



THURSDAY

FRIDAY

SATURDAY

TO DOS

SUNDAY

NOTES



WEEK OF

MONDAY

TUESDAY

WEDNESDAY

**0 PERIOD**

**1 PERIOD**

**2 PERIOD**

**3 PERIOD**

**4 PERIOD**

**5 PERIOD**

**6 PERIOD**

**7 PERIOD**

THURSDAY

FRIDAY

SATURDAY

TO DO'S

SUNDAY

NOTES

WEEK OF

MONDAY

TUESDAY

WEDNESDAY

0 PERIOD

1 PERIOD

2 PERIOD

3 PERIOD

4 PERIOD

5 PERIOD

6 PERIOD

7 PERIOD

THURSDAY

FRIDAY

SATURDAY

TO DO'S

SUNDAY

NOTES

WEEK OF

MONDAY

TUESDAY

WEDNESDAY

0 PERIOD

1 PERIOD

2 PERIOD

3 PERIOD

4 PERIOD

5 PERIOD

6 PERIOD

7 PERIOD





WEEK OF

MONDAY

TUESDAY

WEDNESDAY

**0 PERIOD**

**1 PERIOD**

**2 PERIOD**

**3 PERIOD**

**4 PERIOD**

**5 PERIOD**

**6 PERIOD**

**7 PERIOD**



WEEK OF

MONDAY

TUESDAY

WEDNESDAY

**0 PERIOD**

**1 PERIOD**

**2 PERIOD**

**3 PERIOD**

**4 PERIOD**

**5 PERIOD**

**6 PERIOD**

**7 PERIOD**



WEEK OF

MONDAY

TUESDAY

WEDNESDAY

**0 PERIOD**

**1 PERIOD**

**2 PERIOD**

**3 PERIOD**

**4 PERIOD**

**5 PERIOD**

**6 PERIOD**

**7 PERIOD**

THURSDAY

FRIDAY

SATURDAY

TO DO'S

SUNDAY

NOTES



WEEK OF

MONDAY

TUESDAY

WEDNESDAY

**0 PERIOD**

**1 PERIOD**

**2 PERIOD**

**3 PERIOD**

**4 PERIOD**

**5 PERIOD**

**6 PERIOD**

**7 PERIOD**

THURSDAY

FRIDAY

SATURDAY

TO DOS

SUNDAY

NOTES

WEEK OF

MONDAY

TUESDAY

WEDNESDAY

**0 PERIOD**

**1 PERIOD**

**2 PERIOD**

**3 PERIOD**

**4 PERIOD**

**5 PERIOD**

**6 PERIOD**

**7 PERIOD**

THURSDAY

FRIDAY

SATURDAY

TO DOS

SUNDAY

NOTES

WEEK OF

MONDAY

TUESDAY

WEDNESDAY

**0 PERIOD**

**1 PERIOD**

**2 PERIOD**

**3 PERIOD**

**4 PERIOD**

**5 PERIOD**

**6 PERIOD**

**7 PERIOD**



THURSDAY

FRIDAY

SATURDAY

TO DOS

SUNDAY

NOTES

THURSDAY	FRIDAY	SATURDAY	TO DOS
		SUNDAY	NOTES



WEEK OF

MONDAY

TUESDAY

WEDNESDAY

**0 PERIOD**

**1 PERIOD**

**2 PERIOD**

**3 PERIOD**

**4 PERIOD**

**5 PERIOD**

**6 PERIOD**

**7 PERIOD**



WEEK OF

MONDAY

TUESDAY

WEDNESDAY

0 PERIOD

1 PERIOD

2 PERIOD

3 PERIOD

4 PERIOD

5 PERIOD

6 PERIOD

7 PERIOD

THURSDAY

FRIDAY

SATURDAY

TO DOS

SUNDAY

NOTES


WEEK OF

MONDAY

TUESDAY

WEDNESDAY

0 PERIOD

1 PERIOD

2 PERIOD

3 PERIOD

4 PERIOD

5 PERIOD

6 PERIOD

7 PERIOD



THURSDAY

FRIDAY

SATURDAY

TO DO'S

SUNDAY

NOTES



WEEK OF

MONDAY

TUESDAY

WEDNESDAY

**0 PERIOD**

**1 PERIOD**

**2 PERIOD**

**3 PERIOD**

**4 PERIOD**

**5 PERIOD**

**6 PERIOD**

**7 PERIOD**

THURSDAY

FRIDAY

SATURDAY

TO DOS

SUNDAY

NOTES

THURSDAY	FRIDAY	SATURDAY	TO DOS

WEEK OF

MONDAY

TUESDAY

WEDNESDAY

**0 PERIOD**

**1 PERIOD**

**2 PERIOD**

**3 PERIOD**

**4 PERIOD**

**5 PERIOD**

**6 PERIOD**

**7 PERIOD**

THURSDAY

FRIDAY

SATURDAY

TO DO'S

SUNDAY

NOTES

WEEK OF

**MONDAY**

**TUESDAY**

**WEDNESDAY**

**0 PERIOD**

**1 PERIOD**

**2 PERIOD**

**3 PERIOD**

**4 PERIOD**

**5 PERIOD**

**6 PERIOD**

**7 PERIOD**

THURSDAY

FRIDAY

SATURDAY

TO

--

--

--

--

--

--

--

--

--

--

--

--

--

--

--

--

--

--

--

--

--

--

--

--

--

--

--

--

--

--

--

--

SUNDAY

NO





## ***General Procedures***

---

### **Accident Insurance Policy:**

A student accident insurance policy is available each school year. This is an individual policy offered by a private firm to students in Southern California. You may inquire about this in the Guidance Office. **It is the student's and parents' responsibility to apply for insurance through this policy or other personal means. Don't wait until you get hurt to get insurance!**

### **Disaster Plan:**

In the event of a disaster, or during a disaster drill, the Patriot Disaster Plan calls for all students and staff to evacuate to an assembly area on the football/soccer field. In the evacuation area students are to report for roll call to the teacher of the class from which they evacuated. If a drill or disaster occurs during a time when students are not in class such as lunch, or passing period, then students are to report to the teacher of their prior class in the evacuation area. Students will receive further instructions in the evacuation area.

### **Disaster Preparedness:**

In the event of a major disaster, Patriot High School students and staff will follow prepared and practiced emergency procedures. In an emergency situation, the school will use an established **emergency** checkout procedure for releasing students. Students will only be released to parents, legal guardians, and other persons designated on the student's card. **Parents are advised to update student registration and emergency contact information when changed so that school personnel can contact the appropriate party to ensure student safety.**

### **Disaster Student Release:**

**Parent Alert!** Should an earthquake or other disaster occur, emergency procedures at the school and district will be in force. Staff will remain with students at the site until such time parents/guardians or people specifically listed on the student's emergency card are able to pick up the student. ***Be sure the emergency card is updated and accurate!*** Parents/guardians may report to the front of the gym on Camino Real to officially request to check out a student. The student will be called from the field area from his/her teacher's class. Be sure to review this procedure with students to ensure they know this process and the importance of following it carefully.

### **Distribution of Non-School Materials:**

No flyers, pamphlets, or any other materials will be passed out on any Jurupa Unified School District site without the prior approval of the Superintendent of Schools. (E.C. 40041, 51520, 51521) (Board Policy 5140)

### **Emergency Cards:**

It is necessary that each student have a current emergency card on file. In an emergency the information on this card will enable us to contact parents and arrange medical help for students. Without the signature of the parent, emergency medical care may be denied. **It is critical that students and parents notify us regarding any changes of address, phone numbers and/or emergency contact people.**

### **Fire Alarms:**

Penal Code 148.4 states that it is unlawful to interfere with fire alarm apparatus or to make a false alarm report: punishable by up to one year of jail and \$1,000.00 fine. Students responsible for false alarms will be punished to the fullest extent possible under school disciplinary and criminal proceedings.

### **Food or Drink:**

Students are not to take any open containers of food or drink into classrooms during class time. Students may eat in classrooms during lunch, if approved by their teacher.

### **Lost and Found:**

The "Lost and Found" is located in the Library and in the SMA office. Students who have lost items should check the Library and SMA secretaries. Unclaimed items may be donated to local charities.

### **Selling Non-School Items:**

Students may not sell items (i.e. fundraisers) at school unless they are participating in a school-approved fundraiser. Violators may be subject to disciplinary action.

### **Staff/Student Surveys:**

All surveys, whether for informational or instructional purposes, must be approved by the Administration before they can be distributed. The purpose for the survey and how the results will be used must be clearly stated. Submit surveys to the Assistant Principal for Curriculum and Instruction for approval.

### **Student Bills:**

Students are responsible to pay for all school-related debts including course fees, vandalism, or damage to any school equipment, damaged or lost library and textbooks, monies or products from fundraising sales, etc. Payment for Patriot

School items is to be made with cash or credit card only and should be promptly submitted to the bookkeeper in the main Administration Office. District charges are paid at mypaymentsplus.com. Cash and credit cards are acceptable forms of payment.

### **Textbooks:**

All textbooks remain the property of the Jurupa Unified School District but are freely checked out (loaned) to students who need them. There is no charge for this loan service but, of course, students are responsible for all textbooks that are checked out to them. Students are encouraged to cover their books. The following are Patriot High School's rules of financial responsibility and payment for missing or damaged textbooks.

1. Each student is responsible for any and all textbooks issued to him/her (**student must check for damages and notify library staff of such within 24 hours of issue**).
2. Each student must return the same textbook (same number) that was issued to him/her.
3. Textbooks which are not returned for any reason (lost, borrowed, stolen, destroyed) or which are damaged beyond normal use must be paid for by the student (or the student's parents – E.C. 48909) (completing a payment at mypaymentsplus.com). The cost will be determined by the replacement cost of the book(s).
4. If a book is missing for any reason during the instructional term, the student may be required to pay for the book before a replacement copy is issued. In cases of genuine financial hardship, a new book may be issued before payment is made, but in any case, the record must be cleared by the end of the school year. Hardship cases can only be approved by district media services staff.
5. If a missing book is paid for and later recovered, the amount paid will be refunded to the student (receipt for original payment must be provided.)

## ***ASB/Activities/Athletics***

---

### **A.S.B. Cards:**

**All students are required to carry a current Patriot High School ID card and present it at all school functions for entrance.** If you want to save money, then you will be interested in purchasing an A.S.B. card for \$40.00. In addition to investing financially in a great effort to build school spirit, you will have many money saving opportunities:

1. Free admission to all home athletic events, not including CIF events
2. Discounts at away league games.
3. Discounts on dances and other activities.
4. Discount on the yearbook.
5. Discount on Prom tickets for juniors and seniors.
6. Receive earned academic and athletic letters.

The total savings is over \$250.00. All students will receive an I.D. card at registration. Misplaced I.D. cards may be reprinted in the main office before/after school or at lunch.

### **Associated Student Body:**

Patterned after the administrative body of the United States and operating on an annual budget of approximately \$280,000, the A.S.B. serves Patriot High School as the center of student government. All activities and events concerning the student body must be approved by the A.S.B. Term of office for ASB offices is from ***January to December***. Students who are juniors and sophomores or freshmen may run for ASB Office. Class office elections will occur in May. Students wishing to run for office must maintain a 2.0 GPA and possess an ASB card and gather needed clearances. The A.S.B. handles the organization and execution of all A.S.B. activities. The meetings of the A.S.B. are held during the third period in B-104. Students are encouraged to express their concerns to any A.S.B. officer or their Advisory period House of Representative Member. The members of the A.S.B. hope all students will pledge their support in all A.S.B. functions making the 2023-2024 school year a successful one for the Warrior Family.

### **Patriot Field Trip Policy:**

In the interest of maintaining or improving student achievement across campus, Patriot High School has instituted a minimum standard that students must meet in order to be eligible to participate in any "Field Trip." A "Field Trip" is defined as an activity whereby a student needs to be excused from a class or classes in order to participate in that activity. These would include but not be limited to athletic events, performances, off campus activities, rally set-up, blood drives, etc.

The following criteria must be met for students to be allowed to participate in a field trip:

- ❖ **Minimum 2.0 GPA:**

Any student who wishes to participate in a field trip must have a minimum of a 2.0 GPA for the last grading period in order to be eligible to participate in a field trip. Grades will be checked every 6 weeks. The first 6 weeks of the year will not affect any student **except** student athletes who must follow established CIF guidelines.

❖ **No “F’s” in classes to be missed due to the Field Trip:**

Students participating in a field trip *must not* have an “F” in a class being missed for the field trip even if they have above a 2.0 GPA. The “F’s” will be checked every 6 weeks with the possibility of working back to eligible status after 3 weeks as verified by teacher grade check

❖ **NO-Go List:**

Students may be placed on the NoGo list due to several reasons, to include excessive tardies, truancies, and behavior. Students placed on the No Go list are ineligible to attend various school related events and activities. This includes Field Trips and Club activities.

Students may become ineligible due to “F’s” at the three week interim. Any student with an “F” will be classified as ineligible and must verify that the class(es) they are missing are not being failed. At the present time, the “F” policy is recommended but not required for athletic contests as this would exceed CIF standards.

**Behavior at School Events:**

Students or guests who are a serious behavior problem at an athletic or extracurricular activity (dance, play, concert, etc.) may be prohibited from attending other events for the remainder of the school year. This means that those caught drinking, under the influence of alcohol or a controlled substance, fighting, in possession of a weapon or fireworks, or any other serious violation of Education Code 48900, in addition to the immediate consequences (arrest, suspension and/or expulsion) may be banned from future school events during the year. **All students attending a school event need to leave the venue or be picked up within 30 minutes of the end of the event. Failure to do so may result in loss of privileges and result in a referral to law enforcement.** Appropriate behavior while representing PHS ***is a must***. Students who violate school/district policies or the law when officially representing the school are subject to additional discipline.

**Clubs:**

Students can choose among a wide variety of clubs and organizations to pursue special interests and participate in extracurricular activities. Only chartered clubs may officially meet and function as a Patriot High School organization. To be chartered, a club is required to have a faculty sponsor, constitution, membership list, and be approved by the A.S.B. Cabinet. All club activities must be approved in advance by the Cabinet and P.H.S. administration. All club expenditures must follow the accounting procedures outlined in the Handbook for Sponsors. See your sponsor before planning any fund-raising projects. A sponsor must be present at all meetings. Minutes must be kept and turned in to the Associated Student Body Advisor by May 17, 2024.

**Dance Protocol:**

No refunds will be issued once a ticket is purchased. This includes students suspended on the day of a dance or event. Patriot High School reserves the right to refuse admittance to ANY event guest who does not attend Patriot High School. PHS students seeking permission to bring an off-campus guest to this event must have the guest request form completed NO LATER than the due date. All guests must be 20 years of age or younger. All students entering a school dance will be subject to a metal detector/wand search.

A clear copy of the guest’s Photo ID is required when submitting request forms to the Student Services Office.

**The following items will not be allowed in any dance venues:**

**Gum, Mouthwash, Chapstick, Cologne, Body Sprays, Hairspray, Lanyards, Candy, Medication(s) or Phone Chargers.**

\*\*\*These confiscated items will be returned to the student(s) when the student(s) departs the venue.

**Dancing Etiquette:**

NO “bumping and grinding”; NO “freaking” (dance partners must face each other). A violation of the stated dance policy will be cause for removal from a school dance and may disqualify a student from attending future school dances.

<b>First Offense:</b>	Warning
<b>Second Offense:</b>	Removal from the dance

**Dance Attire:**

Patriot High School Dress Code will be enforced.

**Dance Royalty:**

Students may be a candidate for an A.S.B. King or Queen Royalty *one time only* during their Senior year and Prince/Princess *once* during their Freshman through Junior years. All candidates must have an A.S.B. card or pay a materials fee, 2.0 G.P.A., be free of charges and have administrative approval prior to running.

**Extra-Curricular Activities and Clubs:**

Academic	BSU	Hip Hop Team	Random Acts of
Decathlon	California Scholastic	Jesus Club	Kindness
Anime Club	Federation	Journalism	Spanish Club
AP Capstone	Choir	K-pop	Speech & Debate Club
AP Scholar Club	Clay Club	Law Club	Sports Medicine
ASB/Warrior Spirit	Creative Writing	LEAD Club	Upcycling Club
Aviation Club	Culinary Club	Light Readers	Warriors of the Game
AVID	Dramatis Personae	Link Crew	Table
Band	Environmental Club	Madrigals	WE Club
Belly Dance Club	Fashion Club	Minority Alliance Club	Yearbook
Boys Volleyball	Feminist Club	National Honor	
Club	GSA	Society	
		Pep Squad	

**Guests at School Events:**

Patriot students wishing to bring a guest to school sponsored events must present a completed guest pass when purchasing tickets. Tickets must be purchased before the end of lunch on the last day of ticket sales. Events needing guest passes will be determined by the administration. All guest passes needing approval must be turned in to the appropriate office no later than five (5) school days prior to the event. No Guest Pass will be approved for individuals 21 years of age and older. **A valid California ID with photo and date of birth is required for non-student guests.**

**Identification Card:**

Every student must have an I.D. card on campus or while attending school functions. Replacement I.D. cards will only be printed before and after school and at lunch in the Administration Office.

**Patriot Sports:**

<b><u>Fall</u></b>	<b><u>Winter</u></b>	<b><u>Spring</u></b>
Boys Cross Country	Boys Basketball	Baseball
Girls Cross Country	Girls Basketball	Golf
Football	Boys Soccer	Softball
Girls Tennis	Girls Soccer	Boys & Girls Swimming
Volleyball	Wrestling	Boys Tennis
Boys Water Polo	Girls Water Polo	Boys & Girls Track & Field
Girls Golf		Stunt Cheer

**Physical Forms:**

All students who want to participate in athletics must obtain an athletic clearance.

The website to fill out the form and print out a doctor physical form is: [homecampus.com](http://homecampus.com)

Parents and students are required to fill in and sign on the form as well as upload a completed, signed physical form from a doctor. The uploaded form must have the doctor signature, the date and have a statement saying the student is cleared to play sport. You must also have medical insurance to play a sport. If you do not have insurance the district does provide a policy through an outside vendor for a fee.

**Academic Standards for Athletes:**

1. A student participating in a high school athletic program shall meet all California Interscholastic Federation (CIF) eligibility requirements.
2. The eligibility date for all high school activities will be the same as that determined by CIF and League ruling. Students should clear early to avoid long lines and possible delays in eligibility.
3. Six-week grades shall be the basis for determining the grade point average (G.P.A.). The grade point average shall be determined by dividing the accumulated grade points from all classes in which the student is enrolled during the grading period by the number of classes attempted.
4. The student shall obtain at least a 2.0 G.P.A. the 6 weeks prior to participation. Students who fall below the 2.0 G.P.A., whether or not they have previously participated in an activity, may be eligible for a probationary period of 6 weeks. A student whose 6-weeks G.P.A. remains below 2.0 at the end of the probationary period shall go into "ineligible status" until she/he obtains at least a 2.0 G.P.A. at the subsequent 6-weeks grading period. High school freshmen shall be exempt from this standard until the end of their first 6 weeks. You must pass four classes each grading period or you are automatically ineligible regardless of previous or current G.P.A.
5. At the high school level, the student shall maintain progress toward graduation. Minimum progress is defined as follows: At the comprehensive high school, by the opening of school of any given year a second-year student will have earned 30 credits; a third-year student will have earned 80 credits; and a fourth year student will have earned 160 credits.
6. Except to rectify errors, grades once issued may not be changed. Incomplete grades become complete in accordance with school practice. Athletes become eligible or ineligible when grades are returned from County Data Center. Eligibility status is determined within 3 days after grades are received as a hard copy from the registrar.

7. The second semester G.P.A. of students on probationary or ineligible status may be recalculated to include summer school grades to determine eligibility for fall activities. Credit for courses taken at an accredited college or university may be used to raise quarter or semester G.P.A.'s if students received approval from their high school principal or designee prior to attending classes. Each semester unit equals three and one-third (3 1/3) high school credits.
8. Physically/mentally challenged students must make appropriate progress as delineated in their Individualized Education Program (IEP).
9. Transfer students must meet the same requirements as non-transfer students.
10. While under suspension, students shall be ineligible to participate in any activities.
11. Appeals or exceptions to these standards shall be determined by a District Administrator designated by the Superintendent. The decision of the District Administrator shall be final.

**Physical Education:**

The aim of physical education at Patriot High School is to develop each student into an integrated individual physically, mentally, emotionally, and socially. Through this curriculum, students will have the opportunity to develop new skills in each of these areas and explore their own potential through the many choices of physical activity offered, in the safest way possible.

To ensure this, students must wear the proper attire for the different activities offered to ensure safety, cleanliness, and hygiene. Additionally, a Patriot lock must be used to lock all personal items for safety. Students must NOT share lockers. Each student will be issued a locker at the beginning of the year or at the time the student has a physical education class added to their schedule.

- A) PE uniform: Includes a T-shirt, gym shorts, and running shoes.
  - In colder weather, sweatpants and sweatshirts/hoodies are encouraged and accepted.
- B) Aquatic Unit: Students must use bathing suits appropriate for this activity.
  - Towels are recommended for the aquatic unit to ensure safety and hygiene. Towels must be taken home to be washed after use for hygienic purposes.
  - Sandals or shoes are required for safety purposes when walking to and from the pool.
  - Swimming experience is not necessary. Students who are not able to swim will remain in the shallow end of the pool and can still enjoy the experience of the pool in this safe manner.
  - A lifeguard is present throughout this unit, in addition to the teacher on record.
- C) Locks: No other locks, other than an issued Patriot lock will be accepted. This is for the security and safety of each student.
  - It is the student's responsibility to lock their locker each day during their PE period and after.
  - The PE Department at Patriot High School is not responsible for stolen items.

Patriot High School will provide a lock for each student that must be returned at the end of the year or if the student leaves our school before then. You may buy Patriot High School's PE uniform in our student store or purchase/bring your own athletic attire, as long as it complies with our Patriot High School dress code policy as stated.

**P.E. Uniform Prices: *(Subject to change)***

<b>T-SHIRT</b>	<b>\$ 15.00</b>
<b>SHORTS</b>	<b>\$ 15.00</b>
<b>SWEATPANTS</b>	<b>\$ 30.00</b>
<b>SWEATSHIRTS</b>	<b>\$ 30.00 (Selected hoodies/ crewnecks)</b>

**Livestream Home Games from our Gym on NFHS**

All of our home games conducted in the gym (Volleyball, Basketball, Wrestling, Stunt) will be available live at the below website. It does cost a small fee, but you can enjoy the game from the comfort of your home.

<https://nfhsnetwork.com/schools/727e47235a>





# • ATHLETICS •

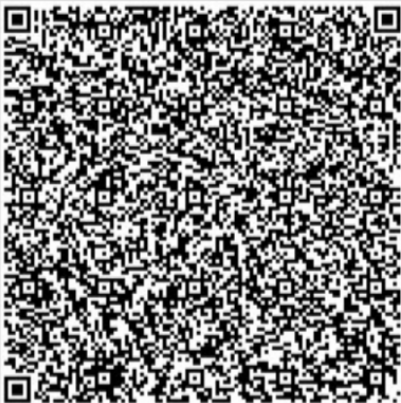
PHSWARRIORS.COM



Athletic Clearance



GoFan Ticket Sales



Athletic Schedule



Warrior Gear



Coaches



PHS Online Store



## Attendance

---

### Attendance:

Attendance is compulsory in California until high school graduation. Punctuality and regular attendance are essential to success in school, schoolwork, as well as on the job. Any student who is absent must present a written excuse, with the student's full name, date of absence, reason for absence, and it must be signed by a parent or guardian upon returning to school, or the parent or guardian must call the Attendance Office. Reasons for excused absences include: (1) Illness, to include behavioral health and mental health per California State Board updates; (2) Quarantine under the direction of a county or city health officer; (3) medical, dental optometrical, or chiropractic reason; (4) bereavement/funeral; (5) jury duty (18 and older); (6) illness or medical appointment of a sick child in which the student is the custodial caregiver; (7) Court appearance, religious absence, employment conference, educational conference in which the student's presence is requested in writing by parent/guardian and approved by the principal or administration; (8) serving on election board; (9) U.S. naturalization ceremony; (10) military reason; (11) cultural ceremony; (12) authorized at the discretion of the school administration. Telephone calls are received 24 hours a day at (951) 361-6508.

### Academic Standards for School Related Absences:

Students must demonstrate satisfactory academic progress (2.0 GPA, no "F's") in classes which may be missed for or because of school related activities. This includes ASB, Athletics, Choir, Band, Link Crew, Clubs, Sports Therapy, Drama, Warrior Spirit, and other "official" business.

### Leaving Campus During the School Day:

Each student **MUST** have permission prior to leaving campus at ANY TIME during the school day. While it is strongly suggested that medical and dental appointments and personal business be conducted after school hours, this is not always possible. If a student needs to leave campus during the day, they **MUST** be checked out by someone on the emergency card with a valid government ID at the *Attendance Window*. No written notes will be accepted to check a student out. The Attendance Office will provide you with a pass to leave campus. **STUDENTS WHO LEAVE CAMPUS WITHOUT PERMISSION ARE CONSIDERED TRUANT PER STATE LAW.** Students who do not adhere to the required procedures, and who are found off campus, are subject to citation by the Sheriff's Department (Riverside Co. Ord. 339.2(3)(a)).

Students who are ill must get a pass from their classroom teacher before coming to the Health Office.

On special sales days, i.e. sponsored by ASB, students who wish to leave campus prior to lunch for errands involving the sales must follow these procedures:

1. Check out with the Attendance Office.
2. Must have a written note from the sponsor.
3. Must have a written note from parent.

Parents should include the following information in a written note or during phone calls: Student's name; grade; date(s) of absence(s); specific reason for the absence; name and relationship to student of the person excusing the absence.

### Off-Campus Procedures for Lunch:

Patriot High School is a closed campus. Students must have an off-campus pass to leave the campus for lunch. Applications for an off-campus pass may be obtained from the SMA Office. Juniors and Seniors may earn this privilege through academic, and attendance qualifications. **PARENTS MUST** sign the online application. Students will be considered truant if they leave campus without an off-campus pass. **Off-Campus passes MUST be carried at all times, if the pass is lost a new one WILL NOT BE ISSUED.** Students may only go to the areas designated on the off-campus pass by their parents. Students out of the designated area will lose their off-campus privilege and will be subject to disciplinary action. Students may be requested to show passes to school officials when leaving or returning to campus. **Passes may be revoked for violation of the school attendance policies and/or discipline infractions.** Off-Campus pass requirements will be reviewed every 6 week grading period for renewal.

### School Attendance Review Board (SARB):

The purpose of the School Attendance Review Board is to divert students with attendance or school behavior problems from the Juvenile Justice System by providing guidance and coordinated community services. The Board is made up of representatives from the Department of Social Services, County Probation Department, Riverside Sheriff Department, Office of the District Attorney, Jurupa Unified School District Administration, and a community representative. The Board attempts to help the student and family solve problems by using community resources. If the Board is unable to solve problems at their level, the student and parent/guardian may be issued a citation and will be required to appear in court. (Ed. Code 48263)

### Visitor Policy:

Patriot High School is a closed campus to all but enrolled students, staff, and approved visitors. All visitors must sign in at the Main Office and receive a Visitor's Pass. The pass must be worn and visible at all times while on campus. Failure to follow these procedures may lead to police intervention. A prior arrangement with school administration through the Main Office is required for all visitors. **Students may not bring relatives or friends to school as visitors. (P.C. 626.8, & .6)** non-students are not allowed on campus during instructional time or lunch.

# **PATRIOT HIGH SCHOOL** **TARDY POLICY**

In order to maintain a positive instructional climate, students are to be in class, on time, every period of every school day. Students must arrive at school and each class on time, which means students must be in class prior to the ringing of the tardy bell. Students who enter school or their classroom after the tardy bell are considered tardy. Any student who is late must immediately report to their assigned classroom. Tardies will be marked in the attendance tab in the Student Information System by classroom teachers. Any tardy to first period in excess of 30 minutes is considered a truancy under California Education Code 48260 (a). Students will be subject to assertive discipline steps for continued tardiness or truancy, which includes, but is not limited to being put on the receiving a SART letter, SARB process, NO Go List, assigned detentions, and attending Saturday School.

It is extremely important that parents have a PARENT CONNECT account to track their student's attendance. Attendance is visible as soon as it is posted by the teacher. Parents are always welcome to come to the site and request attendance reports from the attendance office. Parents are responsible for ensuring that their students are on time to every class every school day. **Excess of 10 or more unexcused tardies may prevent students from participation in school activities including, but not limited to;** Dances, Rallies, Senior Privileges, Off-Campus Passes, athletic eligibility, etc. Students may roll back their tardies and regain privileges by attending lunch and after school detention, tutoring, paper.co., Saturday School, or other means as authorized by administration.

## ***Discipline***

---

### **General Campus Behavior:**

- Students are to make every effort to get along with others and are to refrain from behavior that degrades, insults, teases, harasses, taunts, mocks, bullies or challenges.
- Students who post anything on public internet websites (i.e. SnapChat/Twitter/Instagram) perceived as bullying, intimidation, or a threat to students or school staff, or results in disruption of school activities, will be subject to disciplinary action.
- Students must follow the directives, requests, instructions, and orders of all school personnel **immediately**. Failure to do so is defiance of school personnel.
- Students are NOT permitted to carry pepper spray or any other chemical used for self-defense.
- JUSD and/or PHS staff will NOT be responsible for any electronic devices **lost or stolen**. Secure your valuables and be vigilant at all times.
- Students may NOT use or possess laser lights. These will be confiscated by school officials.
- Students may NOT possess any drugs including, but not limited to, marijuana, wax, tobacco, vape pens, prescription drugs or over-the-counter drugs while on campus. All medications must be checked in to the nurse in the health office.
- Students must NOT engage in heavy/extended kissing or petting on campus.
- Students are required to possess a valid ID at all times and present it whenever requested by school personnel.
- Students may NOT loiter on the campus of other schools or interfere in the activities of other schools.
- School documents, such as ID cards, off-campus passes, parking permits, etc., are not transferable.
- Students are to observe general courtesy in lunch lines – no cuts or saving places.
- Students are to dispose of trash and litter in a proper manner, using the trash receptacles.
- Students may NOT use bikes, skateboards or skates on school grounds. Bikes, skateboards and skates must be parked in designated areas and NOT ridden on campus. JUSD and/or PHS will not be responsible for these items if lost or stolen. Skateboards, scooters, bikes and skates may be confiscated and required to be picked up by parent or guardian if the student violates this policy.
- Students who become aware of a campus safety violation (weapon on campus, explosives, etc) are expected to report the violation in a confidential manner to school personnel. Failure to report a serious campus safety violation can result in disciplinary action.

### **Administrative Discipline Programs:**

#### **Tier 3 Information**

1. Students may be assigned to Tier 3 as a consequence for not following school rules, regulations and procedures. They may be assigned to Tier 3 for one or more periods to full days.
2. Students will be allowed restroom breaks and lunch.
3. Students will be provided lunch if they are in Tier 3 for the day. Lunch may not be brought to students once school starts.
4. Violation of Tier 3 rules may result in off-campus suspension.

### **On Campus Suspension/Off Campus Suspension**

1. Students may be assigned on-campus or off-campus suspension as a consequence of not following school rules, regulations, procedures, or California Education Code. They may be assigned suspension for up to five days.
2. Students may not attend any school activities from the date of the suspension until the day they are allowed to return to the regular classroom setting.
3. Students serving on campus suspension will be provided lunch. Lunch may not be brought to students once school starts.

### **Detention/Lunch Detention/Saturday School**

- Detentions may be assigned by teachers or administrators to be served 30 minutes before or after school.
- Lunch detentions are served during the students lunch and lunch is made available to ALL in attendance.
- Saturday school may be assigned by the administrator and agreed upon with the parent/guardian.

### **Youth Court**

The Jurupa Youth Court Program is a results-based intervention/prevention program designed to provide:

1. An alternative response for school suspensions for at-risk youth with school-based behavioral and delinquency problems and/or;
2. An alternative response for the Juvenile Justice System for first-time, non-violent, misdemeanor, infraction, and incidents for juvenile respondents

JUSD student volunteer jurors determine the appropriate consequences for the respondent under the supervision of a trained adult. The program holds student respondents accountable and provides educational, life skills & enrichment services to respondents and student volunteers in an effort to promote long-term behavioral change that leads to enhanced school safety and academic excellence.

### **Altercations/Fighting:**

Altercations, either physical or verbal, are disruptive to the educational process. All students involved are subject to disciplinary actions. Students involved in physical and/or serious verbal altercations may be suspended from school. Repeat offenses, (for example two fights), injury to another person or gang related alterations may result in a recommendation for expulsion. Middle School discipline history is considered in all reviews of behavior. *Contact your Counselor or School Administrator immediately for assistance in resolving any conflict you may have.*

### **Bullying, Harassment, Threats, Intimidation, or Hazing:**

Harassing, making threats, mad-dogging, or intimidating any student or group of students is a suspendable offense. This includes behavior characterized as horseplay, or "messing around." Students conspiring to engage in or causing a disruption, disorder, hazing and/or invading the rights of a student or group of students, will be subject to disciplinary action under CA Education Code sections 32051 and 48900.4. Students who are found to have been bullying other students through electronic means to include but not limited to sending mean texts, emails, or instant messages, posting pictures or messages about others on blogs or websites, or using someone else's username to spread rumors or lies about another student are subject to suspension or expulsion under CA Education Code 48900 (r).

### **Cell Phone Pictures:**

It has become common practice for students to send and receive pictures of other students to/from their personal cell phones. Inappropriate pictures of any kind found on a student's cell phone will result in disciplinary action. The sending, receiving or possession of student pictures of a sexual nature (partial or complete nudity) may violate child pornography laws and if found on a student cell phone will result in school discipline and will be turned over to the School Resource Officer and possibly prosecuted through the Riverside County District Attorney. Students are prohibited from taking and using pictures of staff or other students without that individuals' explicit permission.

### **Computer Use:**

**COMPUTER USE IS A PRIVILEGE!** You are expected to obey the following rules: Do only what you have been told to do. Vandalism (making changes to the computer desktop, attempting to or accessing someone else's files, putting anything in the trash that isn't yours, removing the mouse, etc.) will not be tolerated. Loading of unauthorized software on a computer is a violation of licensing laws and is forbidden. Report any suspected vandalism, which you observe to your teacher "immediately." Students are to get permission from their teacher before going onto the Internet. The teacher may have additional rules in the classroom. Students who post anything on public internet websites that is perceived as bullying, intimidation, a threat to students or school staff, or results in the disruption of school activities, will be subject to disciplinary action.

### **Dress Standards:**

All students are required to present themselves in an orderly manner, conducive to the advancement of education. Appearance should be neat and appropriate for the instructional setting. Items that are disruptive or could cause situations that would diminish the safety of students will be prohibited. Students and parents/guardians will be informed about dress and grooming standards at the beginning of each school year and whenever these standards are revised. Students in violation of the dress code will receive a warning and parents will be notified. Students will be required to change or wear attire provided by the school. Repeat violators will receive consequences according to the school assertive discipline plan as appropriate for defiance of school rules. The following specific guidelines shall be used to determine appropriate dress:

### **Gang-Related Apparel:**

Gang-related apparel is strictly prohibited. "Apparel" includes, but is not limited to, hats, jewelry, belt buckles, bandannas, hair nets, insignias, exposed tattoos, colors, paraphernalia, and professional sports jerseys or logos that indicate an affiliation with a group or gang which may provoke others to act violently or be intimidated. This may include, but is not limited to, logos of the Las Vegas Raiders, Los Angeles apparel, or any kind of the number "13."

A list of specific, prohibited "gang-related apparel" will be developed and maintained in continued consultation with the Riverside County Sheriff's Department. The list of prohibited gang-related apparel may be revised from time to time as deemed necessary and must be limited to apparel that reasonably could be determined to threaten the health and safety of the school environment if worn or displayed on a school campus.

Patriot High School Administration will determine the nature of gang dress and paraphernalia in continued consultation with the Riverside County Sheriff Department and District Office personnel. The Jurupa Unified School District Board of Education may set further specifics for rules relative to the dress and appearance of students, which will be enforced.

### **Appropriate Dress - General**

Tops/ Shirts/ Blouses must be appropriate for school by covering the midriff of the student's body from two inches above the waistline to the top of the armpits. Tops must have at least one shoulder strap to prevent tops from slipping down or being pulled. Here are some great ways students accomplish this: wear a halter top (strap loops around the neck), spaghetti straps/camisole, or bralette underneath your desired top, or wear a hoodie or shirt over the desired top. Bra straps are not a substitute for a strap. Bralettes, however, look like tank tops so we will allow this. Students may not wear backpacks to give the illusion that they are wearing straps.

Layered undershirts may be worn to cover midriff and back that is exposed if students wear sleeveless tops with large arm holes, backless shirts, crop tops/ cut off tee-shirts, sheer material, or other tops that expose the midriff can be worn with an undershirt that covers the back or midriff.

Shorts, dresses, skirts or must cover the full curve of the buttocks at all times. • Bagging or sagged pants shall not be worn at school. The term "baggy pants," means the waistline of the pants, located at the hip bone of the student when pulled and pinched will gather more than one inch of material. The term "sagged pants" means the waistline of the pants is located below the hip bone of the student. With the pants correctly worn the crotch of the pants will not hang away from the body. Properly fitted pants, incorrectly worn (below the hipbone) are "sagged pants." Pants that are loose enough to fall off the hips without a belt are too big.

### **Prohibited Items**

Clothing, jewelry, and personal items (backpacks, gym bags, water bottles, etc.) shall be free from writing, pictures or any other insignia which are crude, vulgar, profane or sexually suggestive, or which display weapons, drug, alcohol or tobacco company advertising, promotions and likenesses. This includes any symbols the principal or designee considers to be drug related such as KK, blunt, Cookies, 420, and 8-ball. Only school approved lanyards.

Also prohibited are clothing, head coverings, jewelry, and other items which advocate gender, racial, ethnic, or religious prejudice (i.e., white/brown/black pride or power) or which demean or exalt any group of people such that it infringes upon the rights of others to be free from harassment or intimidation. Also prohibited are items containing messages that promote or glorify death, mutilation, or violence, or which constitute gang "silent code" messages, as determined by the school principal or designee in consultation with law enforcement.

### **Jewelry**

Jewelry with gang-related or other inappropriate symbols, as described above, is prohibited. Also prohibited is jewelry designed for use as a weapon or designed to contain hazardous or contraband materials. In addition, jewelry or other accessories which display studs, spikes, chains, replica weapons or drug paraphernalia, or which may pose a threat to student safety are prohibited. Chains greater than 1/8 inch in diameter are prohibited.

### **Shoes**

Shoes must be worn at all times. For safety reasons, only shoes which are appropriate for school wear are allowed, as determined by school administration. Shoes should stay on when walking or running. Any shoe with a hard sole is acceptable. Open toe shoes may not be acceptable in some lab classrooms due to safety issues.

### **Hats**

Only school approved hats, caps or other head coverings may be worn. Hats and head coverings that have been identified by local law enforcement agencies to be affiliated with local gangs will not be allowed on campus. Refer to the section on prohibited items.

### **Sunglasses:**

Sunglasses may not be worn in the classroom.

### **Hair:**



Hair must be clean and neatly groomed. Hair lengths or styles which jeopardize the health and safety of the wearer or others of which substantially disrupt or interfere with school activities are not allowed. Attire for Commencement Ceremonies and Senior Awards Night Students may be required to wear ceremonial attire, such as cap and gown, at the ceremony

Violation of the dress standards will result in parent contact by school personnel, confiscation of the article, student placed in Tier 3, loaned a shirt, or sent home to change clothes and correct the violation. Repeat offenses may result in further student discipline. Students and parents should continue to use good judgment when choosing their school clothing.

**\*\*In the interest of student safety, teachers may impose additional dress standards for their individual classrooms\*\***

**\*\*\*Dress standards are subject to change as deemed necessary or appropriate by PHS administration\*\*\***

**Electronic Devices, Cellular Phones, Video Cameras, Electronic Games, Radios, etc.:**

*Students are required to bring their assigned JUSD Chromebook to school every day to be used for classroom learning. Chromebooks are to be charged and properly maintained by the student. Use of the Chromebook must comply with the JUSD Acceptable Use Policy.*

Students are only allowed to use cellular phones or iPod (with headphones/earbuds) before school, passing period, lunch time, and after school. Cellular phones and iPods are not to be used during class time unless authorized by the teacher for education purposes. Electronic devices of any other kind are not allowed on campus. No recording or pictures of any conversation, school activity, conferences, or classroom presentation may be made without prior consent of all parties to include video or still cameras and never to document an activity in violation of school rules and policy. Students refusing to relinquish a cell phone, or any electronic device, will be subject to disciplinary action.

The Jurupa Unified School District or any individual school site is not liable for damage or loss to these confiscated items. Any item not claimed within one month from the date of receipt in the office will be discarded. (Board Policy 5131)

**Gambling:**

Gambling is illegal in public schools throughout the State of California; therefore, it is not allowed on our campus. Violators are subject to disciplinary action. Playing cards, dice, or any gambling item or game of chance will be confiscated.

**Graffiti & Vandalism:**

Graffiti to school or personal property is unsightly and costly, both in terms of actual damage and school personnel time. This is a new campus; our staff makes diligent efforts to ensure our campus remains clean and beautiful. Students who bring large marking pens, permanent markers, whiteout pens, etching tools, etc. will have those items confiscated and will be referred to the SMA Office. If a student legitimately needs markers for a school project, they should leave them in that teacher's class. If a student is caught vandalizing or "tagging" school or personal property, not only will the student receive appropriate discipline, but the student and parents will be billed for all costs and damages. Show pride in being a PHS Warrior – help keep our school clean.

**Hanging Out/Loitering:**

Students are not to loiter on private or public property or on any of the city streets surrounding our campus during the school day. Students are not to loiter in the parking lot before or after school. Students are not to loiter on campus after school. Students may wait for their parents/guardians in front of the school. Appropriate disciplinary action will be taken for those students who choose to violate this policy. All students, unless under the supervision of the PHS staff, should depart campus within 30 minutes of the end of the school day or school event. Students who finish school prior to 3:25 are to leave campus immediately following their last class. Any open class periods require a pass from the administration or school counselor to remain on campus, such as when waiting for a 7th period class. Students may study in the library during this open time. If this privilege is misused, students will have to leave campus during the open time.

**Student Parking:**

Students are to park immediately in the morning and move directly on to the campus.

**Littering:**

Littering of campus will be monitored. Any student found littering may spend the rest of lunch participating in campus beautification or Tier 3 Intervention. A student who continues to litter will be subject to further consequences. Please help to keep our campus clean by using the trash cans placed throughout the campus.

**Lost, Stolen or Damaged Articles:**

Neither Jurupa Unified School District nor Patriot High School assumes responsibility for personal property lost, stolen or damaged on campus or at any school activity (including ALL electronic devices, i.e. cell phones, iPods, etc.). School Personnel will NOT conduct any searches or investigations for any lost or stolen electronic devices.

**Out-of-Bound Areas:**

All service roads on campus, the entire athletic area, which includes the football, baseball, softball, and soccer fields, are out-of-bounds to students during lunch. The parking lots are out-of-bounds to students during the school day.

**Permanent Markers, White Out Pens, Etching Tools, Spray Paint, Laser Pens, etc.:**

These items are not allowed at school and will be confiscated. Students bringing these items on campus are subject to disciplinary action, including suspension from school. Parents will be held liable for any damage committed by their student. (Ed. Code 48900, 48904, 48980)

### **Restricted Areas:**

The front of the school, Camino Real, Access Roads at the B and D buildings, the tennis courts, Student Parking Lot, the north parking lot on Mission Blvd., and all athletic fields are OFF-LIMITS during class hours (8:30 - 3:25). Students arriving at school in the morning are to go directly on campus and stay within the boundaries of the classroom buildings. Students should park their vehicles in the student parking lot, proceed onto campus, and not loiter around or in the cars. If students have an open first period, they may check into the office or library, but are not to remain in the parking lot. Skateboards, bicycles, or motorized vehicles are not to be ridden on campus.

### **PHS STUDENT ITEM DROP-OFF POLICY**

As part of our College and Career initiative, we are focusing on promoting behaviors associated with academic and career success. We respectfully ask you to work with your student(s) to be prepared and arrive at school on time with all items needed for school each day. Students are expected to charge their Chromebooks nightly and bring them daily to school.

**The front office will not accept personal items such as money, cell phones, lunches, birthday balloons, etc. to be delivered to your child. In addition there are absolutely no food drop offs that can be accepted even if a parent, Uber or DoorDash delivers.** As a reminder, lunch accounts can be created; please visit the District website or stop by the school for assistance.

Please help us promote personal responsibility as well as preserve valuable learning time. Thank you for your cooperation.

**La oficina no aceptará artículos personales tales como dinero, teléfonos celulares, almuerzos, globos de cumpleaños, etc. para que sean entregados a su hijo/a.** Como recordatorio, se pueden crear cuentas para almuerzo, por favor visite el sitio web del Distrito o visite la escuela para asistencia.

Por favor, ayúdenos a promover la responsabilidad personal, así como preservar el valioso tiempo de aprendizaje. Gracias por su cooperación.

### **Sales of Food Items, Drinks, etc. is PROHIBITED**

Students are not allowed to sell ANYTHING on campus during the school day, which begins 30 minutes prior to the start of first period and 30 minutes after 6<sup>th</sup> period. Most times this has been an issue with students selling chips, soda, and candy, however, the sale of any item is strictly PROHIBITED.

Como parte de nuestra iniciativa de Colegio y Carrera, nos enfocamos en promover comportamientos asociados con el éxito académico y profesional. Respetuosamente les pedimos que trabajen con sus hijos para que estén preparados y lleguen a la escuela a tiempo con todos los artículos necesarios para el día escolar. Se espera que los estudiantes carguen la batería de su computadora portátil/ Chromebook todas las noches y la traigan a la escuela diariamente.

Los estudiantes no pueden vender NADA en el campus durante el día escolar, que comienza 30 minutos antes del inicio del primer período y 30 minutos después del sexto período. La mayoría de las veces esto ha sido un problema con los estudiantes que venden papas fritas, refrescos y dulces, sin embargo, la venta de cualquier artículo está estrictamente PROHIBIDA.

### **Acceptable Use of Technology**

Jurupa Unified School District recognizes that access to technology in school gives students greater opportunities to think critically, problem solve, research, create, communicate, and collaborate. Given the integration of these technologies with California State Standards instruction and state mandated annual testing, acceptance of these policies is no longer optional for students. Parents who are concerned about the use of these technologies or the application of these policies should contact the district or school administration to discuss whether reasonable adjustments may be required for a student's particular needs. This acceptable use policy outlines the guidelines and behaviors that users must follow when using school technologies or personally-owned devices on the school campus. School technologies may include internet access, desktop, virtual desktop or laptop computers, Chromebooks, iPads, video conferencing, online collaboration, email, and message boards. The policies outlined in this document are intended to cover all available technologies, not just those specifically listed. All activity over the network or using district technologies may be monitored and retained. No use of the district network or equipment is private. Users are expected to communicate with the same appropriate, safe, mindful courteous conduct online as offline. Users should be careful not to share personally-identifying information online or attempt to open files or follow links from an unknown or untrusted origin. A K-12 district Internet safety program, based on the Common Sense Media curriculum, has been implemented at each school. Teachers will reinforce the learned Common Sense Media concepts when appropriate to developing student information literacy skills through the core curriculum. The Common Sense Media curriculum focuses on cyber community citizenship in the primary grades; citizenship and safety, and cyber predator identification in the upper elementary grades; cyber bullying, negative networking, and predator identification, in the middle grades; and cyber harassment, cyber relationships, security – malicious codes, and social networking risks at the high

school level. Every student and teacher will have the opportunity to participate in the Common Sense Media curriculum. Common Sense Media provides free education for parents, students, and schools about online student safety. This quality education resource helps minors be educated about appropriate online behavior, including interacting with other individuals on social networking websites and in chat rooms and cyber bullying awareness and response.

As technology continues to revolutionize the way we live, it also changes the way we can educate our children. Teachers are receiving staff development to augment their ability to integrate computers and other technologies into their curricula in order to improve teaching and learning. They use a variety of electronic media and technologies including the Internet to obtain information. During the daily teaching your child may be required to use the Internet or other on-line services to review and/or retrieve information. Therefore, we are bound by federal law to provide guidelines to protect children who use the Internet.

The Children's Internet Protection Act (CIPA) was signed into law on December 21, 2000, and released as Federal Communications Commission (FCC) Report and Order #01-120 on April 5, 2001. Passed as part of a major federal funding bill, H.R. 4577, the new law requires K-12 schools and libraries to implement filtering or blocking technology for all computers, and develop and implement an Internet Safety Policy. The Jurupa Unified School District has an Internet Safety Policy [Instruction: Policy 6163.5] that was approved by the Board on October 1, 2001.

We share your concerns about your child's safety and security while using the Internet, and we have installed special filtering equipment to limit access to inappropriate material. Please contact your child's principal or site administrator to discuss.

---

Jurupa Unified School District

# Bullying Hurts

## Report Bullying

- **Bullying will not be tolerated.**

- **What is bullying?**

- Teasing, name-calling, pushing, hitting, threatening, ignoring, spreading rumors, excluding others, sending mean or upsetting messages or photos by text, email, or the Internet (facebook, etc.) can all be bullying.

- **Should I report bullying?**

- YES! Tell a teacher or administrator.

- **What will happen?**

- The school will investigate and take steps to resolve the problem. Students who bully may be disciplined. We all want school to be a safe and happy place for all students!

**SAFE PLACE TO LEARN ACT** - The Jurupa Unified School District is committed to maintaining a learning environment that is free from bullying, harassment, intimidation, and discrimination based on actual or perceived disability, gender, gender identity, gender expression, nationality, race or ethnicity, religion, sexual orientation, or association with a person or group with one or more of these actual or perceived characteristics. All school personnel who witness an act of discrimination, harassment, intimidation, or bullying must take immediate steps to intervene when safe to do so. Any student who engages in acts of bullying, harassment, intimidation or discrimination related to school activity or school attendance occurring within a school of the school district may be subject to disciplinary action up to and including expulsion. Students, parents, staff, and community members should report incidents so they can be investigated. Formal complaints may be filed, and will be timely investigated and resolved according to District policy and procedure. Complainants may appeal if they disagree with the outcome. To report an incident, to file a complaint, and/or to receive a copy of the District's policies prohibiting and responding to bullying, harassment, intimidation, and discrimination, please contact the school principal. Reference: Ed. Code §§ 234, 234.1; Board Policies 5131.2 & 5145.3

**Distrito Escolar Unificado de Jurupa**

# **Bullying Duele**

## **Reporte Bullying**

- **Bullying no será tolerado.**
  
- **¿Qué es bullying?**
  - Burlándose, insultando, empujando, golpeando, amenazando, ignorando, difundiendo rumores, excluyendo a los demás, enviando mensajes o fotos perturbadores a través de texto, correo electrónico o internet (facebook etc.) pueden todos ser bullying.
  
- **¿Debo reportar bullying?**
  - ¡Sí! Dile maestro o administrador.
  
- **¿Qué pasará?**
  - La escuela investigará y tomará los pasos para resolver el problema. Los estudiantes cuyo intimiden serán disciplinados. ¡Todos queremos que la escuela sea un ambiente seguro y feliz para todos los estudiantes!

---

**SAFE PLACE TO LEARN ACT - LA LEY DE UN LUGAR SEGURO PARA APRENDER** - El Distrito Escolar Unificado de Jurupa se compromete a mantener un ambiente de aprendizaje que esté libre de bullying, acoso, intimidación y discriminación basado en la discapacidad, el género, la identidad de género, expresión de género, nacionalidad, raza o etnia, religión, orientación sexual o la asociación con una persona o grupo con uno o más de estas características reales o percibidas. Todo el personal escolar cuyo son testigos de un acto de discriminación, acoso, intimidación o bullying debe tomar medidas inmediatas para intervenir cuando sea seguro hacerlo. Cualquier estudiante lo cual participe en los actos de bullying, acoso, intimidación o discriminación, relacionado a las actividades escolares o asistencia escolar que ocurran dentro de una escuela del distrito escolar puede estar sujeto a acción disciplinaria hasta e incluyendo la expulsión. Estudiantes, padres, personal escolar y miembros comunitarios deben reportar incidentes para que sean investigados. Las quejas formales podrán ser presentadas y serán investigadas en un plazo adecuado y resueltas de acuerdo a los reglamentos y procedimientos del Distrito. Si no están de acuerdo con el resultado, los demandantes podrán apelar. Comunicase con el/la director/a escolar, para reportar un incidente, presentar una queja y/o para recibir un copia de la regulaciones del distrito que prohíben y responden a bullying, acoso, intimidación y discriminación. Referencia: Código de Educación§ 234, 234.1; Regulaciones de la Mesa Directiva 5131.2 & 5145.

**SEARCHES AND USE OF TRAINED DOGS:**

Per JUSD Board Regulation 5166: "Whenever it is determined that a reasonable suspicion exists that a student may be in violation of the law or school rules, school administrators or certificated discipline designees, per Education Code 48911 (i) may conduct a search of the student...School officials may call upon a law enforcement officer to conduct or assist in any search, and when deemed appropriate, a metal detector may be used to assist with a search."

School administrators may conduct random searches in a classroom or on school property at any time. PE lockers and personal items such as backpacks, purses, and cars are subject to search by a school administrator who has reasonable grounds or suspicion. In an effort to keep the school free of drugs and firearms, the district may use specially trained non-aggressive dogs to alert staff to the presence of substances prohibited by law or district policy.

The dogs may sniff the air around lockers, desks, bags, items, or vehicles on district property or at district sponsored events. (Ed. Code 35160.1, 35294-35294.5, 49050-49051, 493320-49334, P.C. 626.9 & .10, Board Policy)

**SEXUAL HARASSMENT:**

The sexual harassment of any student by any other student or any District employee shall not be tolerated. Sexual harassment is a suspendable offense. Sexual harassment is defined as unwelcome sexual advances, unwanted requests for sexual favors or other unwanted verbal, visual or physical conduct of a sexual nature made against another person of the same or opposite gender, in the educational setting.

The conduct must be considered by a reasonable person of the same gender as the victim to be sufficiently severe or pervasive to have a negative impact upon the student's academic performance or to create an intimidating, hostile, or offensive educational environment. Any student or employee who is found guilty of sexual harassment shall be subject to disciplinary action. Students and/or staff shall immediately report incidents of sexual harassment to a staff member, administration, or any other employee. (Ed. Code 212.6, 230, 48980, 48900.2, and Board Policy 5145, AR 5145.7)

**SEXUAL HARASSMENT INVESTIGATION AND COMPLAINT PROCEDURE:**

1. The Principal or designee ("investigator") shall promptly investigate all complaints of sexual harassment. In so doing, the investigator may speak individually with:
  - a. The student who is complaining
  - b. The person accused of harassment
  - c. Anyone who witnessed the conduct complained of
  - d. Anyone mentioned as having related information
2. The complainant shall have an opportunity to describe the incident, present witnesses and other evidence of the harassment, and put his/her complaint in writing.
3. The investigator will only discuss or share the complaint with necessary persons on a need-to-know basis. When necessary to carry out his/her investigation or for other good reasons that apply to the particular situation, the investigator may discuss the complaint with the following persons:
  - a. The Superintendent or designee
  - b. The parent/guardian of the student who complained
  - c. The parent/guardian of student accused of harassment
  - d. A teacher or staff member whose knowledge of the students involved may help in determining who is telling the truth
  - e. Child protective and/or law enforcement agencies responsible for investigating child abuse reports if appropriate
  - f. Legal counsel for the district
4. When the complainant and the person accused of harassment agree, the district may arrange for them to resolve the complaint informally with the help of a counselor, teacher, administrator or trained mediator. A complainant will not be required to work out a situation directly with the accused person unless such help is provided and both parties agree.
5. In reaching a decision about the complaint, the principal or designee may take into account:
  - a. Statements made by the persons identified above;
  - b. The details and consistency of each person's account;
  - c. Evidence of how the complaining student reacted to the incident;
  - d. Evidence of any past instances of harassment by the alleged harasser;
  - e. Evidence of any past harassment complaints that were found to be untrue.
6. To judge the severity of the harassment, the principal or designee may take into consideration:
  - a. How the misconduct affected one or more students' education;
  - b. The type, frequency and duration of the misconduct;
  - c. The number of persons involved;
  - d. The age and gender of the person accused of harassment;
  - e. The subject(s) of harassment;
  - f. The place and situation where the incident occurred;
  - g. Other incidents at the school, including incidents of harassment that were not related to gender.
7. The principal or designee shall write a report of his/her findings, decision, and reasons for the decision and shall present this report to the student who complained and the person accused.
8. The principal or designee shall give the Superintendent or designee a written report of the complaint and investigation. If he/she verifies that sexual harassment occurred, this report shall describe the actions he/she took to end the harassment, address the effects of the harassment on the person harassed, and prevent retaliation or further harassment.
9. Within two weeks after receiving the complaint, the principal or designee shall determine whether or not the student who complained has been further harassed. The principal or designee shall keep a record of this information and shall continue this follow-up.



### **Enforcement**

The Superintendent or designee shall take appropriate actions to reinforce the district's sexual harassment policy. As needed, these actions may include any of the following:

1. Removing vulgar or offensive graffiti;
2. Providing staff in service and student instruction or counseling;
3. Notifying parents/guardians of the actions taken.
4. Notifying child protective services.
5. Taking appropriate disciplinary action. In addition, the district may take disciplinary measures against any person who is found to have made a complaint of sexual harassment which he/she knew was not true.

Any violation of District policies prohibiting sexual harassment by students and/or staff may result in appropriate disciplinary action, up to and including expulsion of student(s) and/or termination of staff. In addition, violation of these policies may also expose the District, individual officer's employees and/or student(s) to civil liability. If the complainant is not satisfied with the District processing of a complaint of discrimination, the complainant may also seek remedies with the following other state or federal agencies which may have jurisdiction (these agencies are listed in the white pages of the telephone book and on the World Wide Web):

U.S. Department of Education - Office of Civil Rights  
California Department of Education - Superintendent of Public Instruction

### **SKATEBOARDS, SCOOTERS, ROLLER BLADES/SHOE SKATES, BICYCLES AND MOTORIZED VEHICLES:**

Heelys (shoes with rollers in heels) and roller blades/skates are not to be brought on campus at any time. Bicycles and skateboards should be properly locked, secured and not ridden on campus. **Students riding bicycles and/or skateboards on campus are subject to suspension from school.** V.C. 21212 requires all persons under the age of 18 to wear a helmet when operating a bicycle and/or skateboard. No motorized vehicles, motorcycles or motorbikes may be brought on campus, except to be parked in designated student parking areas.

### **SMOKING/TOBACCO PRODUCTS:**

The possession or use of tobacco products, matches, lighter, electronic cigarettes, etc. are not allowed. Violation will be subject to disciplinary action which may include suspension and/or criminal action. (Ed. Code 48900, 48901, 48915, Board Policy)

### **STUDENT DISCIPLINE (CA Ed. Code violations):**

We request and encourage all parents to show an active interest in their student's education by supporting the standards and policies of the Jurupa Unified School District. The prevailing philosophy at Patriot High School is that students who conduct themselves according to rules of courtesy and common sense need few stated rules to guide this conduct. It is the responsibility of all staff members to help students develop acceptable behavior patterns by creating a social climate within the school that is conducive to proper individual and group behavior. The school views the teaching of self-discipline as an essential part of the educational process.

**The following are excerpts of Education Code 48900 and may result in disciplinary action (suspension or expulsion).**

- a (1). Caused, attempted to cause, or threatened to cause physical injury to another person.
  - a (2). Willfully used force or violence upon the person of another, except in self-defense.
  - b. Possessed, sold, or otherwise furnished any firearm, knife, explosive, or other dangerous object.
  - c. Unlawfully possessed, used, sold, or otherwise furnished, or been under the influence of any controlled substance, alcoholic beverage, or an intoxicant of any kind.
  - d. Unlawfully offered, arranged, or negotiated to sell any controlled substance, alcoholic beverage, or intoxicant of any kind, and then either sold, delivered, or otherwise furnished to any person another substance and represented that substance as a controlled substance, alcoholic beverage, or intoxicant (i.e., look alike).
  - e. Committed or attempted to commit robbery or extortion.
  - f. Caused or attempted to cause damage to school property or private property.
  - g. Stolen or attempted to steal school property or private property.
  - h. Possessed or used tobacco, or any product containing tobacco or nicotine products, including but not limited to clove cigarettes, cigars, chew packets, snuff and betel.
  - i. Committed an obscene act, or engaged in habitual profanity or vulgarity.
  - j. Unlawfully possess, offered, arranged, or negotiated to sell any drug paraphernalia.
  - k. Disrupted school activities, or otherwise willfully defied the valid authority of a school official.
  - l. Knowingly received stolen school property.
  - m. Possessed an imitation firearm.
  - n. Committed or attempted to commit a sexual assault as defined in Sec. 261, 266c, 286, 288, 288a, or 289 of the Penal Code or committed a sexual battery as defined in Section 243.4 of the Penal Code.
  - o. Harassed, threatened, or intimidated a pupil who is a complaining witness or witness in a school disciplinary proceeding for the purpose of either preventing the pupil from being a witness or retaliating against that pupil for being a witness, or both.
  - p. Unlawfully offered, arranged to see, negotiated to sell or sold the prescription drug Soma.
  - q. Engaged in or attempted to engage in hazing.
  - r. Engaged in an act of bullying, including, but not limited to, bullying committed by means of an electronic act, as defined in subdivisions (f) and (g) of Section 32261, directed specifically toward a pupil or school personnel.
  - s. A pupil may be suspended or expelled for the following acts which occur: 1) while the student is on the school grounds; 2) while the student is going to or coming from school; 3) during the lunch period whether the student is on or off the campus; 4) during, or while going to or coming from a school sponsored activity.
  - t. Aiding or abetting in the infliction or attempted infliction of physical injury to another person.
  - u. As used in this section, "school property includes but is not limited to, electronic files and databases.
  - v. A superintendent of the school district or principal may use his or her discretion to provide alternatives to suspension or expulsion, including, but not limited to, counseling and an anger management program, for a pupil subject to discipline under the section.
  - w. It is the intent of the Legislature that alternatives to suspension or expulsion be imposed against a pupil who is truant, tardy, or otherwise absent from school activities.
- (2) Committed sexual harassment.  
(3) Caused, attempted to cause, or participated in an act of hate violence.

- (4) Created an intimidating or hostile educational environment by intentionally engaging in harassment, threats or intimidation against a pupil or group of pupils.
- (.7)(a) Terrorist threats against school officials or school property, or both.

**SUSPENSION APPEAL PROCEDURE:**

*Parent's Right to Appeal a Suspension*

When a parent/guardian wishes to appeal a pupil's suspension, the parent/guardian shall submit a written statement within 5 school days outlining the reasons for requesting an appeal of the suspension to the principal or to the principal's designee. The student will remain on suspension through the appeal process. Upon receipt of a written appeal of a suspension, the principal/designee shall consider appeal within five school days. If the principal/designee agrees to alter the suspension after considering the parent/guardian's appeal, and the parent/guardian agrees with the change, the appeal process shall end. If the principal/designee does not agree to change the suspension, or if the parent/guardian does not agree with the change offered by the principal/designee, the parent/guardian may then appeal the suspension to the Superintendent's designee.

- Suspension appeals shall be heard by the Superintendent/designee only after the appeal has been heard by the principal/designee.
- The parent/guardian shall submit the written reason for the suspension appeal to the Superintendent's designee within five school days from the decision made by the principal/designee.
- The Superintendent designee shall confer with the principal/designee to determine if there is sufficient evidence to find the alleged violation occurred, whether the penalty imposed is appropriate for the violation, and whether the pupil has been afforded due process of law.
- The Superintendent's designee shall make a finding of fact and shall render a decision and inform the parent/guardian and the principal, first verbally and then in writing of the decision.
- If the Superintendent's designee determines that no violation occurred, all records regarding the suspension shall be immediately destroyed.
- If the Superintendent's designee determines that the penalty imposed was inappropriate for the violation, all records concerning the suspension shall be revised to indicate the penalty imposed by the Superintendent's designee.
- If the Superintendent's designee determines that the violation did occur and that the penalty was appropriate, the suspension shall stand.
- In all cases, the decision rendered by the Superintendent's designee shall be final and shall end the appeal process.

**TEACHER ASSERTIVE DISCIPLINE PLAN:**

1. Teachers will instruct students on what school-wide behavior expectations and consequences are. Teacher will give and document verbal warnings/consequences for minor behavior violations. Students and parents will sign and return the acknowledgement that they have read and understand the Patriot High School, Jurupa Unified School District's rules and behavior expectations.
2. Teacher/Student conference; Parent Contact, Second warning. Teacher may assign in class consequence
3. Teacher/Student conference; Parent Contact, Third warning, Teacher may assign in class consequence
4. Teacher/Student conference; Parent Contact, Fourth warning, Teacher may assign in class consequence
5. Guidance Coordinator Referral, Parent/Student, conference, OCD (On Campus Detention), OCS (On Campus Detention), Out of school suspension
6. Students who commit a major violation of California Education code or habitually violate the minor behavior expectation will receive an immediate referral and be sent to the Guidance Coordinator/Administrator.

Exception: Defiant, dangerous, or illegal behavior will not be part of the Assertive Discipline Plan. In these cases, discipline will lead to suspension, involuntary transfer to an alternative program or expulsion. Law enforcement agencies may be contacted which could lead to a citation to appear or arrest.

**THROWN OR DROPPED OBJECTS FROM THE 2<sup>ND</sup> FLOOR OF B & D BUILDING:**

The safety of all students is first and foremost in maintaining a safe campus. Objects dropped or thrown from a second story building could result in serious injury to anyone standing below. Students who throw objects from the 2<sup>nd</sup> story of either the B or D Buildings will be suspended from school.

***BUSING/TRANSPORTATION***

---

**AUTOMOBILES, MOTORCYCLES, AND STUDENT PARKING:**

Students who drive automobiles or motorcycles to school may park only in designated marked stalls in the student parking lot. Parking permits must be affixed to the rear view mirror and must be visible to campus supervisors. A parking permit can be obtained during registration or from the Attendance Office. Replacement permits are \$5.00.

Motor Vehicle Code V.C. 21113-C and all posted vehicle codes will be strictly enforced. Vehicles without parking permits issued by PHS, as well as those vehicles that are improperly parked, are subject to Riverside Sheriff Department citation.

**Forged Parking Permits will result in disciplinary action and possible loss of parking privileges.**

**Students must possess a valid California Drivers License, current California Vehicle Registration, proof of insurance and parent must be present when applying for a student-parking permit.** Only vehicles that are "street legal" and have a valid California registration for operation on the highways may be parked on campus. The parking lot has limited supervision. Parking is done at the student's own risk therefore students should keep vehicles locked at all times. Jurupa Unified School District accepts no responsibility for damage to any vehicle or its contents. Students may not park in the staff designated parking areas.

**Speed limit in the parking lot is 5 MPH:**

Irresponsible or reckless driving on the part of any student or failure to comply with any of the above requirements will result in the suspension of parking and may also result in other corrective action appropriate to the offense. Administrative approval must be received before going to the parking lot at any other time other than arrival on, and leaving from, campus. Violators will be subject to disciplinary action. Cars are not to be used as lockers! Students may not access cars during class periods or passing periods. Any vehicle entering the school-parking facilities may be subject to search with suspicion by school administration, trained dogs or police officers. A search of a motor vehicle is defined as any inspection of the interior or storage space of the vehicle (JUSD Regulation 5166).

**BUS PARKING:**

Daily Buses will drop off and pick up students along the bus lane east of the B Building on Camino Real Dr. Athletic buses and other special transportation services may load and unload in other locations. Coaches and designated staff will provide special details for these exceptions.

**BUS RULES FOR PASSENGERS:**

(District Policy #3500)

1. Remain seated.
2. Refrain from loud conversation and boisterous conduct.
3. Keep all parts of the body inside the bus.
4. Do not throw items inside or out of the bus.
5. Refrain from using profanity.
6. Do not eat or smoke on the bus.
7. Do not wear athletic footwear equipped with cleats or spikes.
8. Watch for traffic when crossing the street in front of the bus and keep away from the side of the bus as it leaves a stop.
9. You will be held accountable for your conduct at bus stops.

Violations of rules will be reported to the school administration by the driver. The consequences of bus referrals as established by the

JUSD Transportation Department are:

- 1st Ticket:** Counseling/Parent contact with after-school detention.
- 2nd Ticket:** Suspended bus privileges for 1-5 days and parent contact.
- 3rd Ticket:** Bus privileges may be suspended for 2 weeks.
- 4th Ticket:** Suspension of bus privileges for the remainder of the school year.

Serious offenses will mean suspension of bus privileges no matter how many tickets have been received and may also result in suspension from school.

**STUDENT DROP-OFF AND PICK-UP ZONES:**

Student drop-off and pick-up zones are marked along Mission Blvd, Camino Real, and Jurupa Road. Students are able to be dropped off on the D building access road. The curbs painted white are designated drop-off and pick-up zones. The curbs painted red are restricted by County Transportation as no parking, no stopping areas.

Student safety is our primary concern and it is critical that parents do not park in the designated red zones blocking traffic and/or obstructing crosswalks, etc. **Our School Resource Officer will enforce these regulations. Please do not exit cars from traffic lanes.**

## Jurupa Unified School District

### 2023-2024

#### **ANNUAL NOTIFICATION OF UNIFORM COMPLAINT PROCEDURES (UCP)**

For students, employees, parents or guardians of its students, school and district advisory committees, appropriate private school officials or representatives, and other interested parties:

The Governing Board recognizes that the district has the primary responsibility to ensure compliance with applicable state and federal laws and regulations governing educational programs. The Board encourages early resolution of complaints whenever possible. To resolve complaints which may require a more formal process, the Board adopts the uniform system of complaint processes specified in 5 CCR 4600-4670 and the accompanying administrative regulation.

Any complaint alleging the occurrence of unlawful discrimination (such as discriminatory harassment, intimidation, or bullying) against any student, employee, or other person participating in district programs and activities, including, but not limited to, those programs or activities funded directly by or that receive or benefit from any state financial assistance, based on the person's actual or perceived characteristics of race or ethnicity, color, ancestry, nationality, national origin, ethnic group identification, age, religion, marital, pregnancy, or parental status, physical or mental disability, sex, sexual orientation, gender, gender identity, gender expression, or genetic information, or any other characteristic identified in Education Code 200 or 220, Government Code 11135, or Penal Code 422.55, or based on his/her association with a person or group with one or more of these actual or perceived characteristics.

The district's uniform complaint procedures (UCP) shall be used to investigate and resolve the following complaints:  
Any complaint alleging district violation of applicable state or federal law or regulations governing:

- Adult Education Programs
- After School Education and Safety Programs
- Consolidated Categorical Aid Programs
- Migrant Education
- Career Technical and Technical Education and Training Programs
- Child Care and Development Programs
- Child Nutrition Programs
- Special Education Programs
- Any other district-implemented program which is listed in Education Code 64000(a)

Any complaint alleging district noncompliance with the requirement to provide reasonable accommodation to a lactating student on school campus to express breast milk, breastfeed an infant child, or address other breastfeeding-related needs of the student.

Any complaint alleging district noncompliance with the prohibition against requiring students to pay fees, deposits, or other charges for participation in educational activities. A student enrolled in a public school shall not be required to pay a fee for his/her participation in an educational activity that constitutes an integral fundamental part of the district's educational program, including curricular and extracurricular activities.

Any complaint alleging district noncompliance with legal requirements related to the implementation of the local control and accountability plan. The Board is required to adopt and annually update the local control and accountability plan (LCAP) in a manner that includes meaningful engagement of parents/guardians, students, and other stakeholders in the development and/or review of the LCAP.

Any complaint, by or on behalf of any student who is a foster youth, alleging district noncompliance with any legal requirement applicable to the student regarding placement decisions, the responsibilities of the district's educational liaison to the student, the award of credit for coursework satisfactorily completed in another school or district, school transfer, or the grant of an exemption from Board-imposed graduation requirements. A foster youth shall receive information about educational rights related to his/her educational placement, enrollment in and checkout from school, as well as the responsibilities of the district liaison for foster youth to ensure and facilitate these requirements and to assist the student in ensuring proper transfer of his/her credits, records, and grades when he/she transfers between schools or between the district and another district.

A foster youth or homeless student who transfers into a district high school or between district high schools shall be notified of the district's responsibility to:

- Accept any coursework or part of the coursework that the student has satisfactorily completed in another public school, juvenile court school, or a nonpublic, nonsectarian school or agency, and to issue full or partial credit for the coursework completed.
- Not require the student to retake any course or a portion of a course which he/she has satisfactorily completed in another public school, juvenile court school, or a nonpublic, nonsectarian school or agency.
- If the student has completed his/her second year of high school before the transfer, provide the student information about district-adopted coursework and Board-imposed graduation requirements from which he/she may be exempted pursuant to Education Code 51225.1.

Any complaint, by or on behalf of a homeless student as defined in 42 USC 11434a, alleging district noncompliance with any requirement applicable to the student regarding the award of credit for coursework satisfactorily completed in another school or district or the grant of an exemption from Board-imposed graduation requirements.

Any complaint, by or on behalf of a former juvenile court school student who transfers into the district after his/her second year of high school, alleging district noncompliance with any requirement applicable to the student regarding the award of credit for coursework satisfactorily completed in the juvenile court school or the grant of an exemption from Board-imposed graduation requirements.

Any complaint alleging district noncompliance with the requirements of Education Code 51228.1 and 51228.2 that prohibit the assignment of a student to a course without educational content for more than one week in any semester or to a course the student has previously satisfactorily completed, without meeting specified conditions.

Any complaint alleging district noncompliance with the physical education instructional minutes requirement for students in elementary school.

Any complaint alleging retaliation against a complainant or other participant in the complaint process or anyone who has acted to uncover or report a violation subject to this policy.

Complaints must be filed in writing with the following compliance officer:

**Monty Owens Director, Educational Equity, Pupil Services JUSD Education Center 4850 Pedley Road Jurupa Valley, CA 92509 (951)360-4140**

A complaint alleging retaliation or unlawful discrimination (such as discriminatory harassment, intimidation, or bullying) must be filed not later than six months from the date it occurred, or six months from the date the complainant first obtained knowledge of the facts of the alleged unlawful discrimination. The time for filing may be extended for up to 90 days by the Superintendent or designee for good cause upon written request by the complainant setting forth the reasons for the extension.

Complaints should be filed in writing and signed by the complainant. If a complainant is unable to put his/her complaint in writing, for example, due to conditions such as a disability or illiteracy, district staff shall assist him/her in the filing of the complaint.

If a complaint is not filed in writing but the district receives notice of any allegation that is subject to the UCP, the district shall take affirmative steps to investigate and address the allegations, in a manner appropriate to the particular circumstances. All UCP-related complaints shall be reviewed and completed within 60 calendar days of the district's receipt of the complaint unless the complainant agrees in writing to an extension of the timeline. Unless extended by written agreement with the complainant, a final decision shall be sent to the complainant within 60 calendar days of the district's receipt of the complaint. Any complainant who is dissatisfied with the district's final written decision may file an appeal in writing with the CDE within 15 calendar days of receiving the district's decision. The complainant shall specify the basis for the appeal of the decision and whether the facts are incorrect and/or the law has been misapplied. The appeal shall be accompanied by a copy of the locally filed complaint and a copy of the district's decision. **If applicable, the complainant has the right to take a complaint directly to the California Department of Education (CDE) or to pursue remedies before civil courts or other public agencies, such as the U.S. Department of Education's Office for Civil Rights (OCR) in cases involving unlawful discrimination (such as discriminatory harassment, intimidation, or bullying).**

A complainant may pursue available civil law remedies outside of the district's complaint procedures, including seeking assistance from mediation centers or public/private interest attorneys, 60 calendar days after the filing of an appeal with the California Department of Education (CDE).

A copy of the Jurupa Unified School District's UCP policy and procedures shall be available free of charge. A copy of the Jurupa Unified School District's UCP policy of also included in the Annual Parent Notification, Annual Employee Notification

---

## **Distrito Escolar Unificado de Jurupa 2023-2024**

### **NOTIFICACIÓN ANUAL DE LOS PROCEDIMIENTOS de QUEJA UNIFORMES (UCP)**

Para los alumnos, empleados, padres/tutor(es) legales, comités del distrito/escuela, oficiales apropiados de las escuelas privadas o representantes u otros grupos interesados:

La Mesa Directiva del Gobierno reconoce que el distrito tiene la responsabilidad primordial de garantizar el cumplimiento con leyes estatales y federales y regulaciones que gobiernan los programas educativos. La Mesa Directiva del distrito anima la resolución temprana e informal de las quejas cada vez que sea posible y adecuado. Para resolver las quejas lo cual no pueden ser resueltas a través de tal proceso informal, la mesa adopta el proceso del sistema uniformado de quejas especificado en 5 CCR 4600-4670 y la regulación administrativa acompañada.

Cualquier queja de supuesta discriminación ilícita, (tal como el acoso discriminatorio, intimidación, represalia o bullying) contra cualquier estudiante, empleado o persona participando los programas y actividades del distrito, incluyendo pero no limitado a los programas o actividades patrocinados por o que reciben o se benefician de cualquier asistencia financiera estatal basado en las características actuales o percibidas de raza o etnicidad, color, ancestral, nacionalidad, origen de nacionalidad, identificación del grupo étnico, edad, religión, estatus matrimonial o de los padres, incapacidad física o mental, sexo, orientación sexual, género, identidad del género, expresión del género, u información genética o cualquier otra característica de la persona identificada en el Código de Educación 200 o 220, Código Gubernamental 11135 o Código Penal 422.55 o basado en su asociación con una persona o grupos con una o más de estas características actuales o percibidas.

Los procedimientos de queja del distrito (UCP) se utilizarán para investigar y resolver las siguientes quejas:

Cualquier supuesta violación del distrito de las leyes estatales o federales o regulaciones que gobiernan en:

- Educación de Adultos
- Programas de Educación después de la Escuela y de Seguridad
- Programas de Ayuda Categorizada Consolidada
- Educación de Migrantes
- Programas de Carreras Técnicas y de Educación Técnica y Entrenamiento
- Guarderías y Programas de Desarrollo
- Programas de Nutrición Infantil
- Programas de Educación Especial
- Cualquier otro programa implementado en el distrito que esté especificado en el Código de Educación 64000 (a)

Cualquier queja alegando un incumplimiento del distrito con la obligación de realizar las comodidades razonables a un estudiante en período de lactancia en el campo escolar para expresar la leche materna, amamantar a un niño de corta edad, o dirigirse a otras necesidades relacionadas con la lactancia del estudiante.

Cualquier queja que alega el incumplimiento con la prohibición de contra requerir a los estudiantes a pagar cuotas, depósitos u otros cargos para participación en actividades educativas. Un estudiante inscrito en una escuela pública no será requerido a pagar una cuota por su participación en una actividad educativa lo cual constituye una parte integral fundamental del programa educativo del distrito incluyendo actividades curriculares y extracurriculares.

Cualquier queja alegando incumplimiento del distrito con los requisitos legales relacionados con la implementación del plan de control y rendición de cuentas local. La Mesa está requerida a adoptar y actualizar el plan de control y rendición de cuentas

local (Local Control Accountability Plan) de una manera que incluye la participación significativa de los padres/tutores, estudiantes y otros interesados en el desarrollo y/o revisión del LCAP anualmente.

Cualquier queja, por o en nombre de cualquier estudiante que es un joven de crianza, alegando incumplimiento del distrito con cualquier requisito legal aplicable al estudiante con respecto a las decisiones de colocación, las responsabilidades del coordinador de educación del distrito para el estudiante, la concesión de crédito para los cursos completados satisfactoriamente en otra escuela o distrito, el traslado entre escuelas, o la concesión de una exención de los requisitos de graduación impuestas por la Mesa Directiva.

Un joven de crianza o estudiante sin hogar que se traslade a una preparatoria del distrito o a las preparatorias del distrito serán notificados de la responsabilidad del distrito a:

- Aceptar cualquier curso o parte de los cursos que el estudiante ha completado satisfactoriamente en otra escuela pública, la escuela corte juvenil, o una escuela no-sectaria o agencia y emitir crédito total o parcial para el trabajo del curso completado.
- No se requiere al estudiante de tomar de nuevo cualquier curso o una parte de un curso que él/ ella haya completado satisfactoriamente en otra escuela pública, la escuela corte juvenil, o una escuela ya sea particular o agencia no-sectaria.
- Si el estudiante ha completado su segundo año de preparatoria antes del traslado, proveer al estudiante información sobre la información sobre los cursos adoptados por el distrito y los requisitos de graduación impuestas por la Mesa Directiva de lo cual él/ella puede quedar libre de conformidad con el Código de Educación 51225.1.

Las quejas deben ser presentadas por escrito con la siguiente oficial de complacencia:

**Monty Owens Directoro de Equidad Educativa, Servicios Administrativos JUSD Education Center 4850 Pedley Road Jurupa Valley, CA 92509 (951)360-4140**

Una queja de supuesta represalia, discriminación ilícita (tal como acoso discriminatorio, intimidación o bullying) deben ser presentadas dentro de los seis (6) meses a partir de la fecha en que se produjo, o seis (6) meses a partir de la fecha en que el denunciante primero obtuvo conocimiento de los hechos de la supuesta discriminación. El plazo de presentación se puede extender hasta por 90 días por el Superintendente o persona designada por una causa válida al momento de una solicitud escrita por el denunciante entablando las razones por la extensión.

Las quejas deben ser presentadas por escrito y firmadas por el demandante. Si un reclamante no puede presentar su queja por escrito, por ejemplo, debido a condiciones tales como una discapacidad o analfabetismo, el personal del distrito le ayudará a presentar la queja.

Si una queja no es presentada por escrito y el distrito recibe un aviso de cualquier alegación lo cual es propensa al UCP, el distrito tomará pasos afirmativos para investigar y lidiar las alegaciones, en una manera apropiada a las circunstancias particulares.

Todas las quejas relacionadas a UCP serán investigadas y resueltas dentro de los sesenta (60) días calendario de recibimiento del distrito de la queja, a menos que el demandante esté de acuerdo por escrito a una extensión del tiempo. A menos que una extensión por un acuerdo escrito con el demandante, una decisión final será enviada al demandante dentro 60 días calendarios de recibimiento del distrito de la queja.

Cualquier demandante que no esté satisfecho con la decisión final por escrito del distrito puede presentar una apelación por escrito ante el CDE dentro de los 15 días de haber recibido la decisión del distrito. El demandante deberá especificar la base para la apelación de la decisión y si los hechos son incorrectos y/o la ley ha sido mal aplicada. La apelación será acompañada por una copia de la queja presentada localmente y una copia de la decisión del distrito. **Si es aplicable, el demandante tiene el derecho de llevar la queja directamente al Departamento de Educación de California (CDE) o de presentar recursos ante los tribunales civiles u otras agencias públicas, tales como el Departamento de Educación por los Derechos Civiles (OCR) en los casos que implican una discriminación ilícita (como el acoso discriminatorio, intimidación o bullying).**

Un demandante puede seguir los remedios de la ley civil fuera de los procedimientos de quejas del distrito, incluyendo la solicitud de ayuda de centros de mediación o abogados de interés público/ privado, 60 días calendarios después de la emisión de una apelación con el Departamento de Educación de California (CDE).

Una copia de los reglamentos y procedimientos de UCP del Distrito Escolar Unificado de Jurupa estarán disponibles de forma gratuita.

Una copia del reglamento de UCP del Distrito Escolar Unificado de Jurupa también incluido en la Notificación Anual de Padres, Notificación Anual de los Empleados y en la página web JUSD ([www.jurupausd.org](http://www.jurupausd.org))

---

**Jurupa Unified School District  
Uniform Complaint Procedure Notice  
Williams and Valenzuela Settlement**

This notice shall be posted permanently in each classroom and district office of the Jurupa Unified School District  
**ATTENTION: PARENTS, GUARDIANS, PUPILS, AND TEACHERS  
COMPLAINT RIGHTS- CLASSROOM NOTICE**



Pursuant to California *Education Code* Section 35186, you are hereby notified that:

1. There should be sufficient textbooks and instructional materials. Each pupil, including English learners, must have a textbook or instructional material, or both, in good usable condition, to use in class and to take home.
2. School facilities must be clean, safe, and maintained in a condition that does not pose an emergency or urgent threat to the health or safety of students or staff.

Emergency or urgent threat means structures or systems that are in a condition that poses a threat to the health and safety of students or staff while at school, including but not limited to, gas leaks; nonfunctioning heating, ventilation, fire sprinklers, or air conditioning systems; electrical power failure; major sewer line stoppage; major pest or vermin infestation; broken windows or exterior doors or gates that will not lock and that pose a safety risk; abatement of hazardous materials previously undiscovered that pose an immediate threat to students or staff; structural damage creating a hazardous or uninhabitable condition; or any other condition deemed appropriate.

3. There should be no teacher vacancies or misassignments. There should be a teacher assigned to each class and not a series of substitutes or other temporary teachers. The teacher should have the proper credential to teach the class, including the certification required to teach English learners, if present.

Teacher vacancy means a position to which a single designated certificated employee has not been assigned at the beginning of the year for an entire year or, if the position is for a one-semester course, a position to which a single designated certificated employee has not been assigned at the beginning of a semester for an entire semester.

Misassignment means the placement of a certificated employee in a teaching or services position for which the employee does not hold a legally recognized certificate or credential or the placement of a certificated employee in a teaching or services position that the employee is not otherwise authorized by statute to hold.

1. A complaint form may be obtained at the school office, district office, or downloaded from the Jurupa Unified School District's website at <http://www.jusd.k12.ca.us>. You may also download a copy of the California Department of Education complaint form from the following website: <http://www.cde.ca.gov/re/cp/uc/>

---

### **Distrito Escolar Unificado de Jurupa Aviso de quejas uniformes Williams and Valenzuela Settlement**

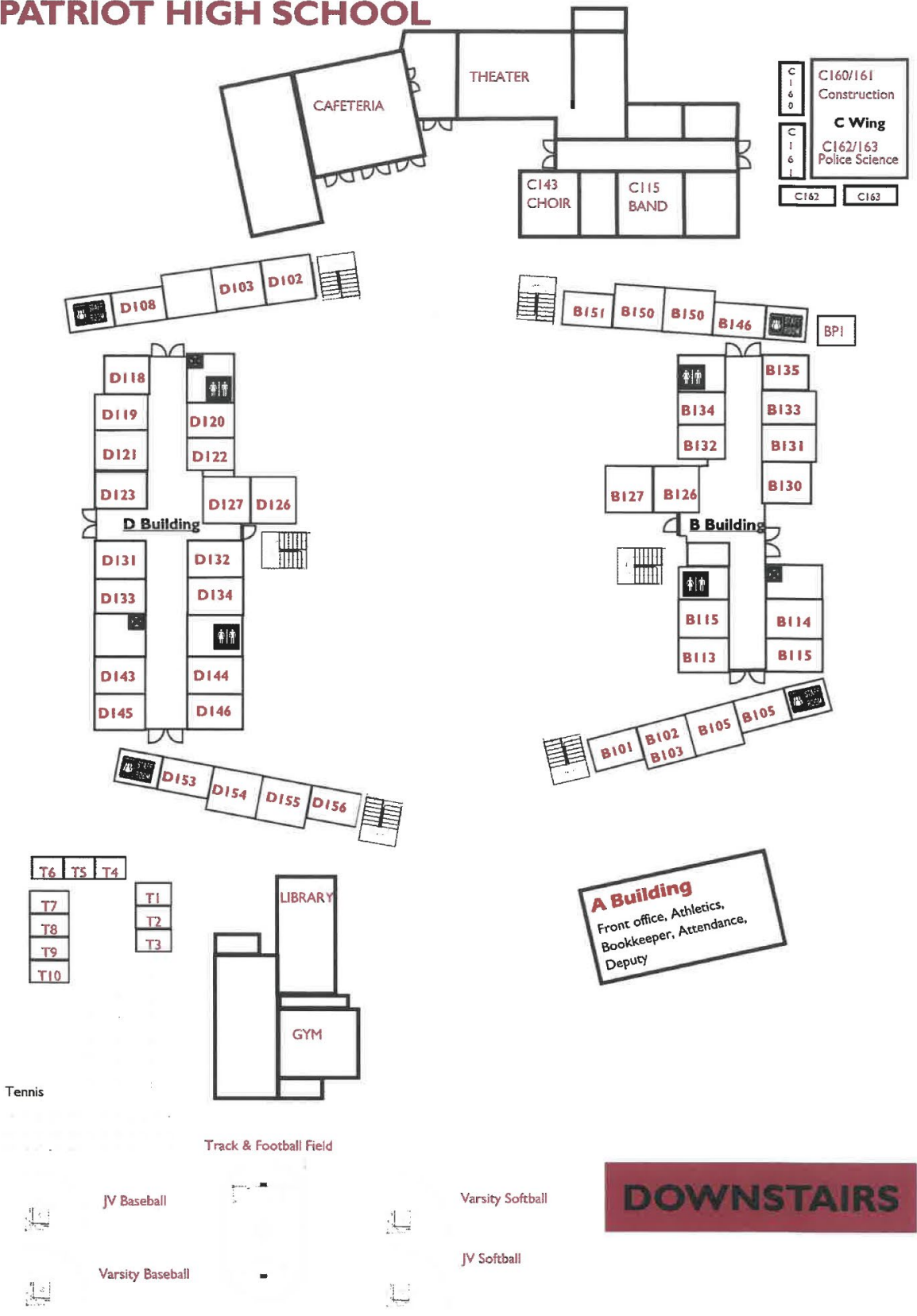
This notice shall be posted permanently in each classroom and district office of the Jurupa Unified School District

### **ATENCIÓN: PADRES DE FAMILIA, TUTORES LEGALES, ALUMNOS, Y MAESTROS DERECHO DE PRESENTAR QUEJAS**

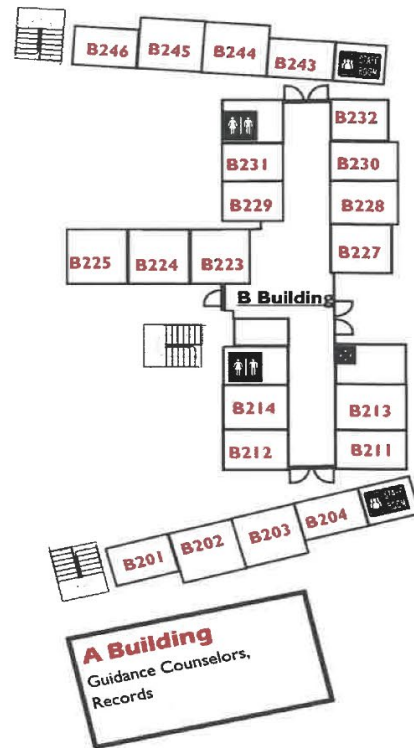
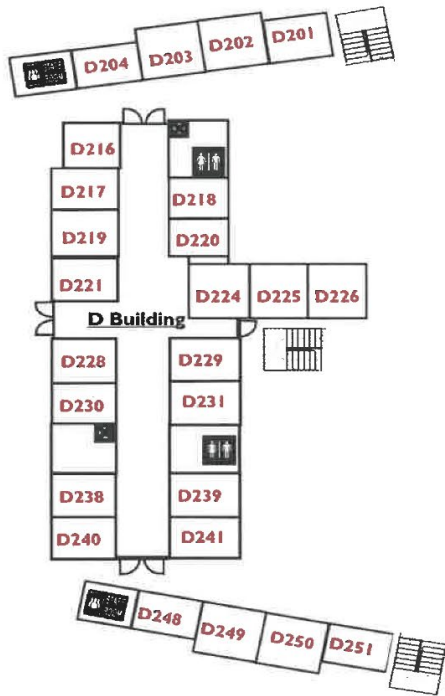
De acuerdo el Código de Educación de California Artículo 35186, se le notifica que:

1. Debe haber suficientes libros y materiales de instrucción. Cada alumno, incluyendo a los alumnos principiantes de inglés, deben tener un libro o materiales de instrucción, o ambos, en buenas condiciones de utilización para usar en clase y llevar a casa. 2. Los planteles escolares deben estar limpios, seguros y deben mantenerse en una condición que no plantea una emergencia o amenaza urgente a la salud o seguridad de los estudiantes o personal. Amenazas de emergencia o urgente significa estructuras o sistemas que están en una condición que representa una amenaza para la salud y la seguridad de los estudiantes o personal mientras estén en la escuela, incluyendo pero no limitado a, fugas de gas; calefacción, ventilación, rociadores contra incendios, o sistemas de aire acondicionado; fallo de alimentación eléctrica; obstrucción grave de la línea de alcantarillado; plaga o infestación por parásitos exorbitante; ventanas rotas o puertas o portones que no cierran y que presentan un riesgo para la seguridad exterior; disminución de materiales peligrosos anteriormente no descubiertos lo cual son una amenaza inmediata para los alumnos o el personal; daño estructural que crea una condición peligrosa o inhabitable; o cualquier otra condición se considere apropiado. 3. No debe haber vacantes o asignaciones inadecuadas de maestros. Debe haber un maestro asignado a cada clase y no un grupo de suplentes u otros maestros temporales. El maestro debe tener la certificación apropiada para enseñar la clase, incluyendo la certificación requerida para enseñar a alumnos que aprenden inglés, si es que están presentes en la clase. Falta de maestros significa que existe un puesto al cual no se ha asignado un empleado con certificación al principio del año escolar y por todo un año, o si el puesto es para un curso de un semestre, un puesto al cual no se ha asignado un empleado con certificación al principio de un semestre y por un semestre completo. Una asignación incorrecta significa que un empleado con certificación es colocado en un puesto de maestro o proveedor de servicios sin tener una certificación o credencial legalmente reconocida, o colocado en un puesto de maestro o proveedor de servicios que el empleado no está legalmente autorizado a ocupar. 4. Se puede obtener un formulario para presentar una queja en la oficina escolar, la oficina del distrito o bajarlo de la página de red del Distrito Escolar Unificado de Jurupa: <http://www.jusd.k12.ca.us>. También se puede imprimir una copia del formulario del Departamento de Educación del Estado de California de la siguiente página de red: <http://www.cde.ca.gov/re/cp/uc/>.

# PATRIOT HIGH SCHOOL



# PATRIOT HIGH SCHOOL



**UPSTAIRS**



**JURUPA UNIFIED SCHOOL DISTRICT**  
**Academic Calendar 2023-2024**

JULY							AUGUST							SEPTEMBER							OCTOBER							
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	
						1			1	2	3	4	5							1	2	1	2	3	4	5	6	7
2	3	4	5	6	7	8	6	7	8	9	10	11	12	3	4	5	6	7	8	9	8	9	10	11	12	13	14	
9	10	11	12	13	14	15	13	14	15	16	17	18	19	10	11	12	13	14	15	16	15	16	17	18	19	20	21	
16	17	18	19	20	21	22	20	21	22	23	24	25	26	17	18	19	20	21	22	23	22	23	24	25	26	27	28	
23	24	25	26	27	28	29	27	28	29	30	31	24	25	26	27	28	29	30	29	30	31							
30	31																											

NOVEMBER							DECEMBER							JANUARY							FEBRUARY						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
			1	2	3	4						1	2		1	2	3	4	5	6					1	2	3
5	6	7	8	9	10	11	3	4	5	6	7	8	9	7	8	9	10	11	12	13	4	5	6	7	8	9	10
12	13	14	15	16	17	18	10	11	12	13	14	15	16	14	15	16	17	18	19	20	11	12	13	14	15	16	17
19	20	21	22	23	24	25	17	18	19	20	21	22	23	21	22	23	24	25	26	27	18	19	20	21	22	23	24
26	27	28	29	30			24	25	26	27	28	29	30	28	29	30	31				25	26	27	28	29		
							31																				

MARCH							APRIL							MAY							JUNE									
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S			
						1	2			1	2	3	4	5	6					1	2	3	4							1
3	4	5	6	7	8	9	7	8	9	10	11	12	13	5	6	7	8	9	10	11	2	3	4	5	6	7	8			
10	11	12	13	14	15	16	14	15	16	17	18	19	20	12	13	14	15	16	17	18	9	10	11	12	13	14	15			
17	18	19	20	21	22	23	21	22	23	24	25	26	27	19	20	21	22	23	24	25	16	17	18	19	20	21	22			
24	25	26	27	28	29	30	28	29	30					26	27	28	29	30	31	23	24	25	26	27	28	29				
31																					30									

HOLIDAYS			END OF SCHOOL MONTHS AND DAYS TAUGHT			IMPORTANT DATES		
July 4	Independence Day		<u>School Month</u>	<u>Date</u>	<u>Days Taught</u>	Aug. 4	New Teachers Report	
Sept. 4	Labor Day		1	Sept. 1	18	Aug. 7	All Teachers Report	
Nov. 10	Veterans Day		2	Sept. 29	19	Oct. 20	Minimum Instruction Day K-6	
Nov. 22	Admission Day (Obs.)		3	Oct. 27	18/20	Oct. 26-27	ELEMENTARY Conferences (No Pupils)	
Nov. 23	Thanksgiving Day		4	Nov. 24	14	Oct. 27	End of 1 <sup>st</sup> Trimester K-6	
Nov. 24	Local Holiday		5	Dec. 22	15/14	Nov. 20-24	Thanksgiving Recess	
Dec. 22	Local Holiday		6	Jan. 26	14	Dec. 15	SECONDARY Conferences (No Pupils)	
Dec. 25	Christmas Day		7	Feb. 23	18	Dec. 18-Jan. 5	Winter Recess	
Dec. 29	Local Holiday		8	Mar. 22	15	Feb. 16	Minimum Instruction Day K-6	
Jan. 1	New Year's Day		9	Apr. 19	20	Feb. 23	End of 2 <sup>nd</sup> Trimester K-6	
Jan. 15	Dr. Martin Luther King Jr. Day		10	May 17	20	Mar. 18-22	Spring Recess	
Feb. 12	Lincoln Day (Obs.)		11	May 31/30	9/8	May 24	Minimum Instruction Day K-6	
Feb. 19	Washington Day (Obs.)					May 30	End of 2 <sup>nd</sup> Semester 7-12	
May 27	Memorial Day		Total		180/180	May 31	Minimum Instruction Day K-6	
June 19	Juneteenth						End of 3 <sup>rd</sup> Trimester K-6	
							Planning Day 7-12 (No Pupils)	

LEGEND	
	LEGAL HOLIDAY
	LOCAL HOLIDAY
	SCHOOL RECESS
	BEGINNING OF SCHOOL – K-12
	ELEMENTARY SCHOOLS NOT IN SESSION
	MIDDLE & HIGH SCHOOLS NOT IN SESSION
	END OF SCHOOL – K-6
	END OF SCHOOL – 7-12

Adopted: 2/21/23

LEARNING WITHOUT LIMITS

# PHS Alma Mater

All rise for Patriot High  
We stand to honor you  
You spread your light to all of us  
for this we will be true.  
We are the fighting Warriors  
strong, sure and mighty too.  
All Rise for Patriot High School  
see our pride come shining through

